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BACKGROUND, ATTITUDES AND OPINIONS OF CADETS (TRENDS), (U)

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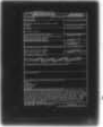
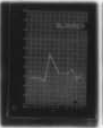
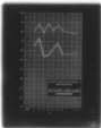
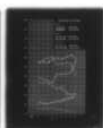
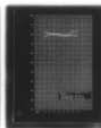
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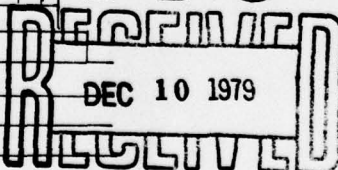
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BACKGROUND, ATTITUDES AND OPINIONS OF CADETS (TRENDS)

Report No. 4E1.01-75-014

Project No. 2101

Prepared by: Mr. John W. Houston

January 1975

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ABSTRACT

This report shows trends in characteristics and attitudes obtained from two sources. The first fifteen charts show trends of characteristics of new cadets for the Classes of 1970 through 1978 as found on the American Council on Education surveys given to the entering classes for the last nine years. Comparisons are shown with national norms of college freshmen where appropriate. Charts sixteen through thirty-three show trends of attitudes and opinions of cadet First Classmen as indicated on First Class Questionnaires given to cadets shortly before graduation.

NOTE: Any conclusions in this report are not to be construed as official U. S. Military Academy or Department of the Army positions unless so designated by other authorized documents

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Typist: Susan M. Quimby

## INTRODUCTION

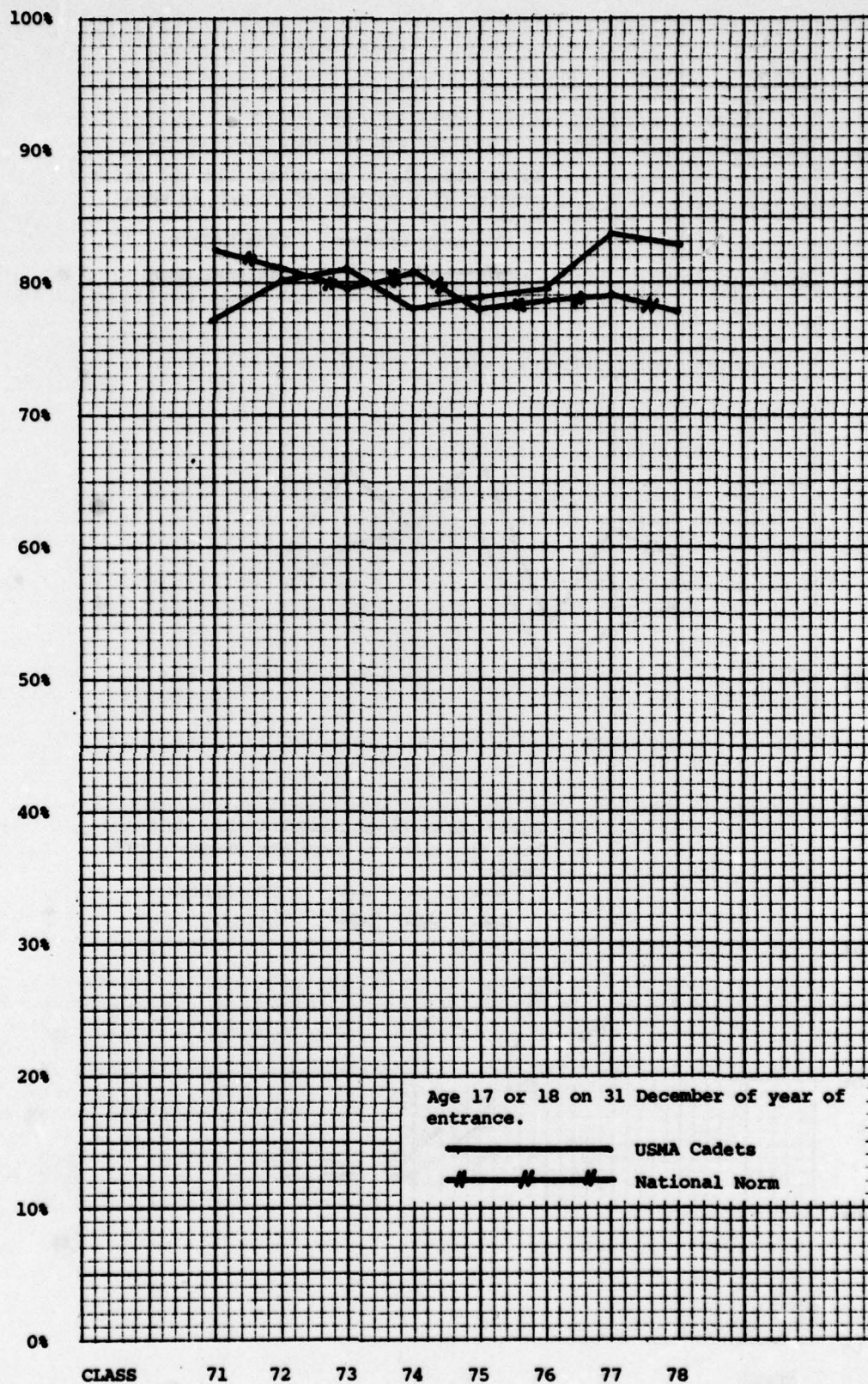
The United States Military Academy has participated every year since 1966 in the Cooperative Institutional Research Program (CIRP), an ongoing longitudinal study of the American higher education system. The American Council on Education (ACE), which initiated this program, has furnished a report each year on characteristics of students entering the Military Academy as well as national normative data on characteristics of students entering college as first-time, full-time freshmen. The survey instrument, the Student Information Form (SIF), is revised annually to reflect the changing concerns of the academic community and of others who use the information.

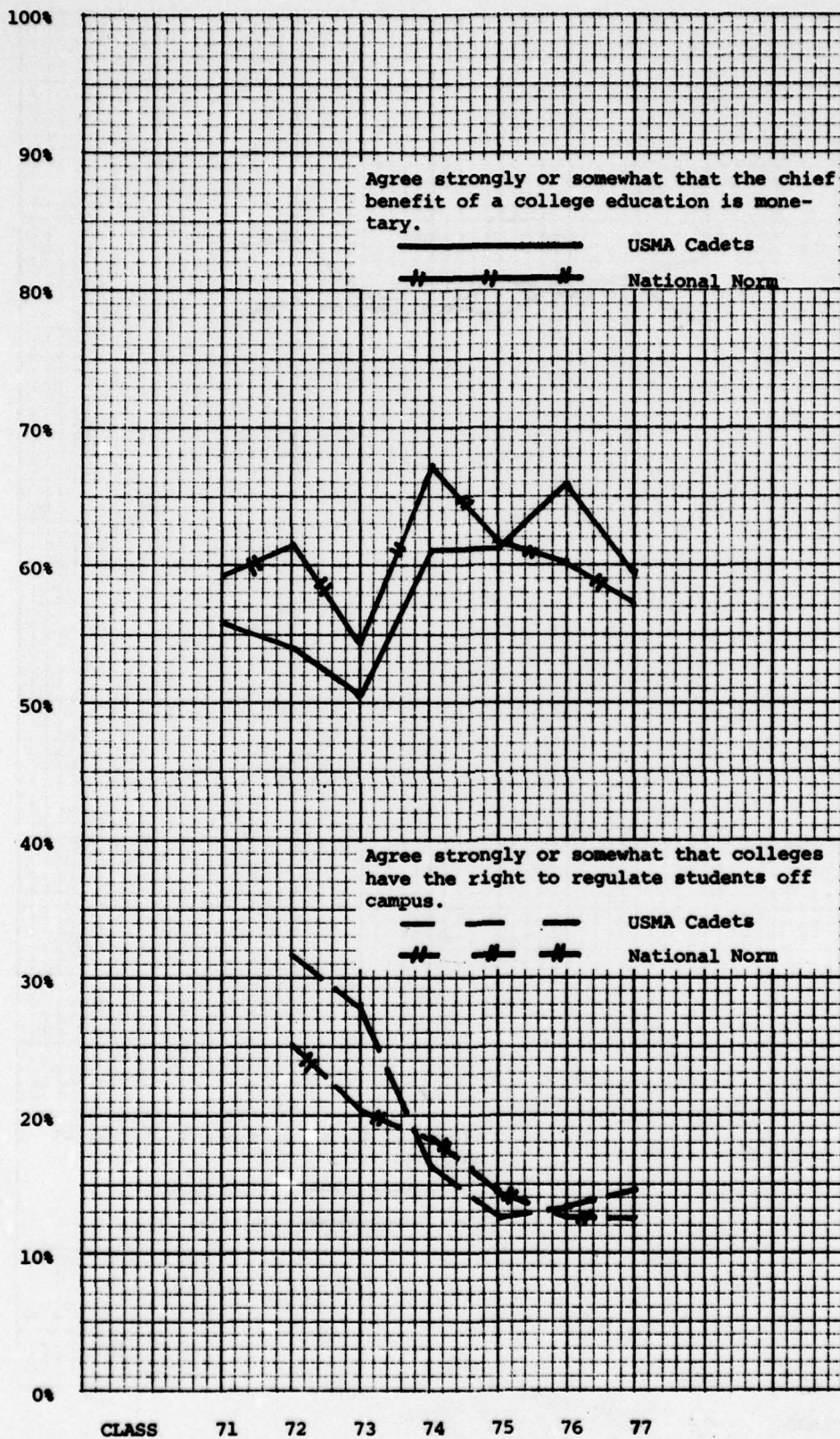
The first fifteen charts of this report show trends of characteristics of USMA entering cadets as indicated by answers to questions which were asked at least four of the nine years. Where appropriate, the national norms are shown for comparison.

Charts sixteen through thirty-three show trends of attitudes and opinions of cadet First Classmen as indicated on First Class Questionnaires given to cadets shortly before graduation. These questionnaires, which were given to the Classes of 1957 through 1963 and to the Classes of 1967 through 1974, were prepared and revised each year by the Office of the Director of Institutional Research and by its predecessor activities at USMA. The answers to certain questions which were asked for several years are shown to indicate trends.

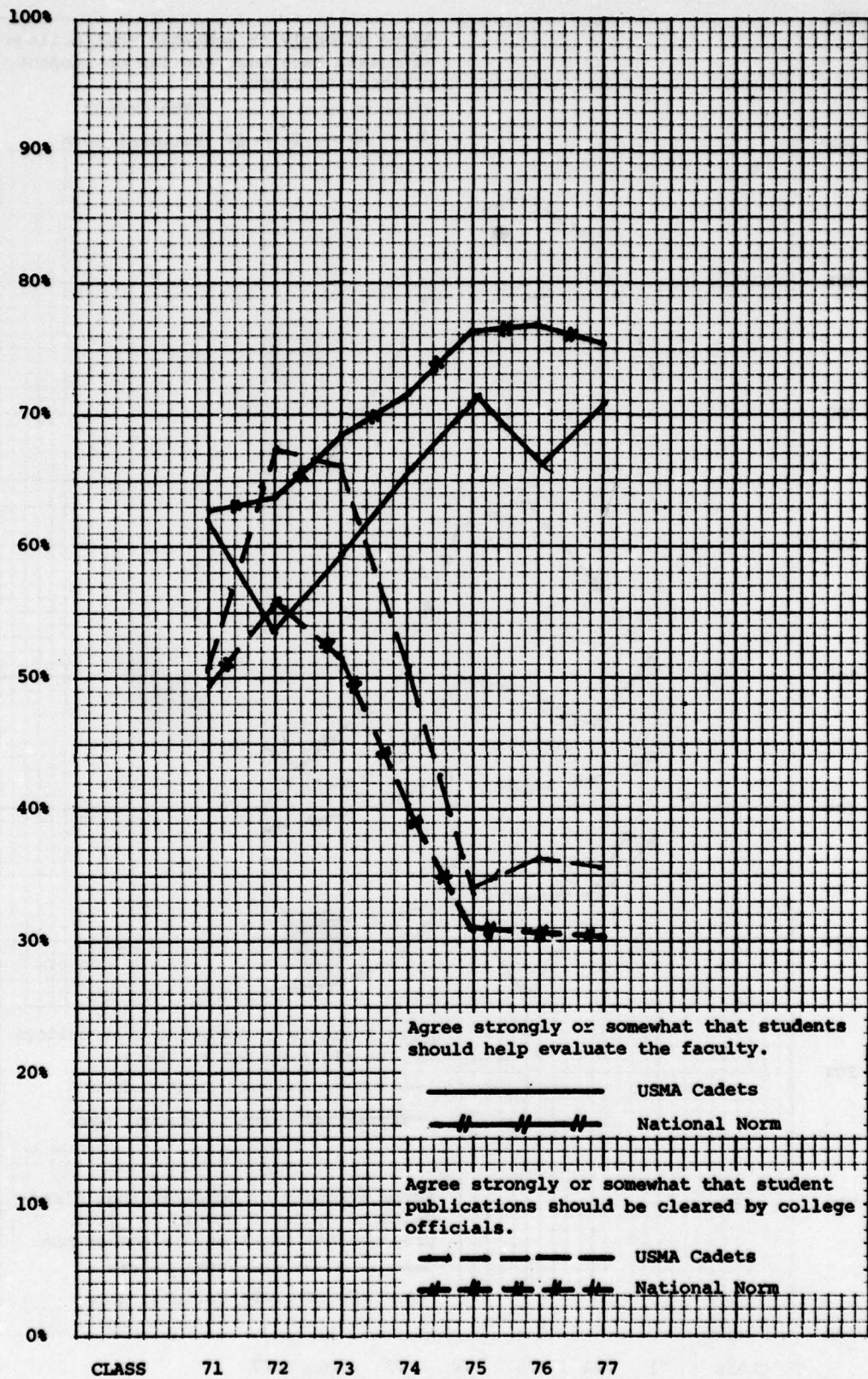
Additional information on the results of the American Council on Education Surveys and the First Class Questionnaires can be obtained by reviewing the appropriate reports as shown in the list of references following the charts.



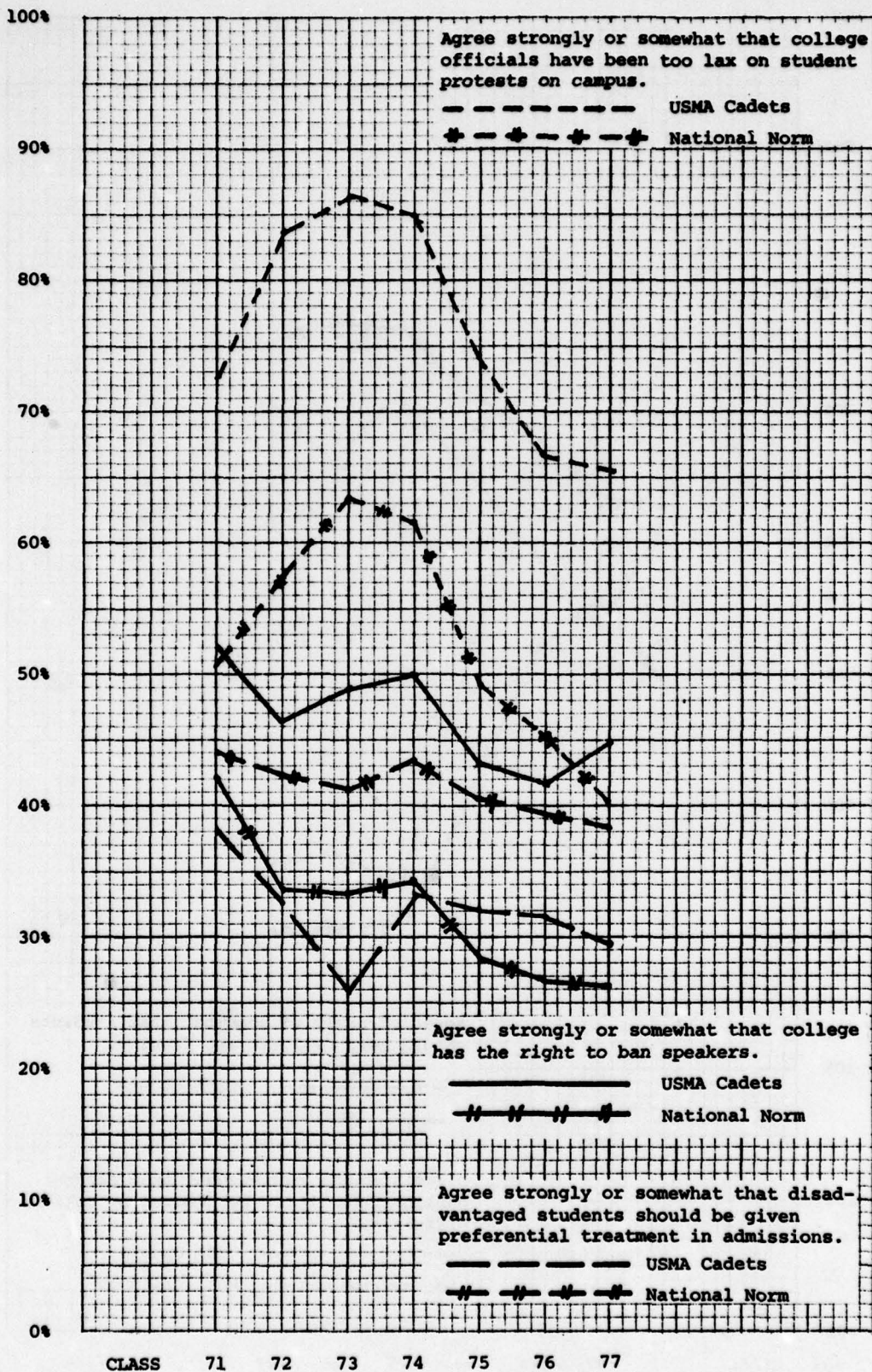


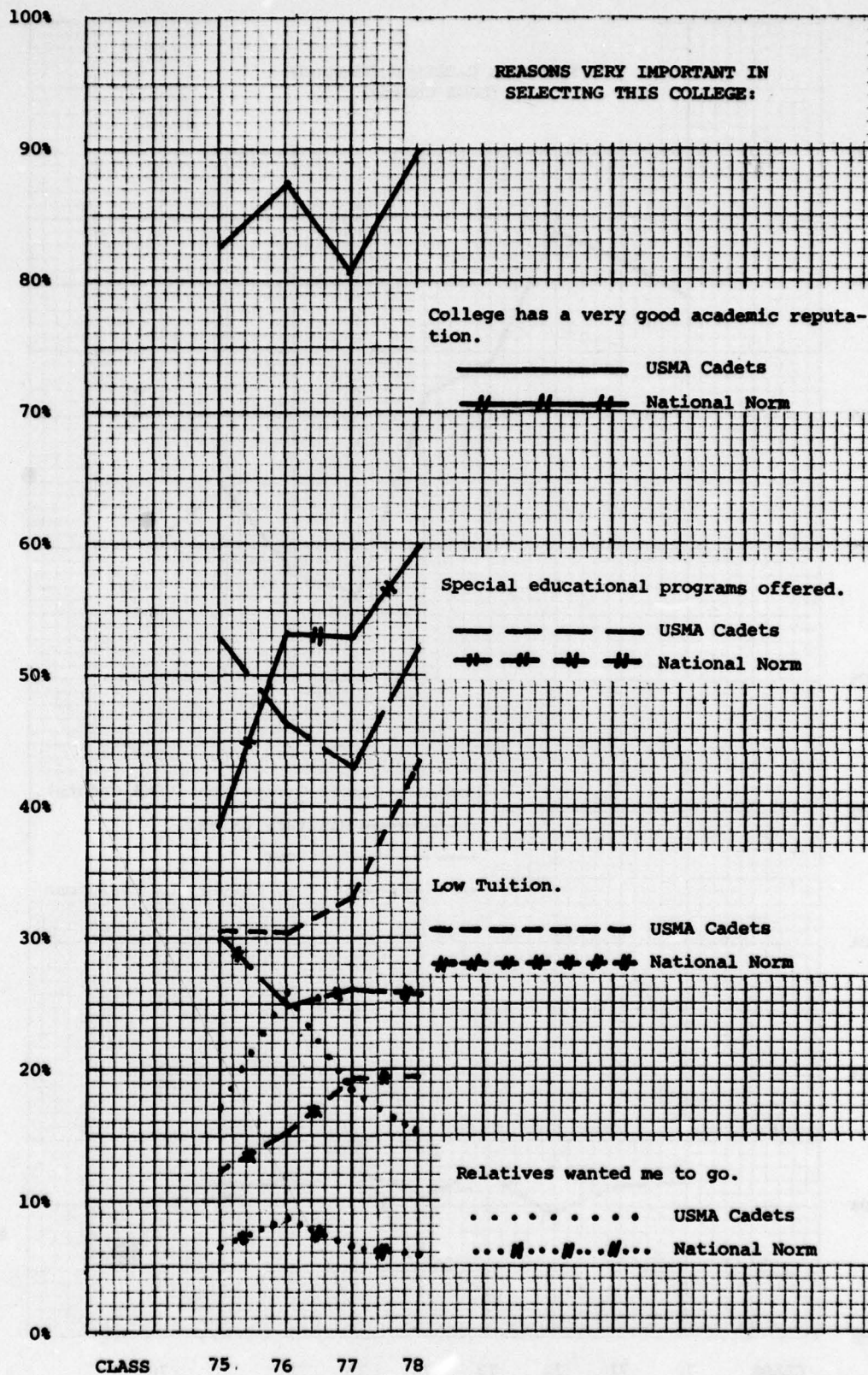




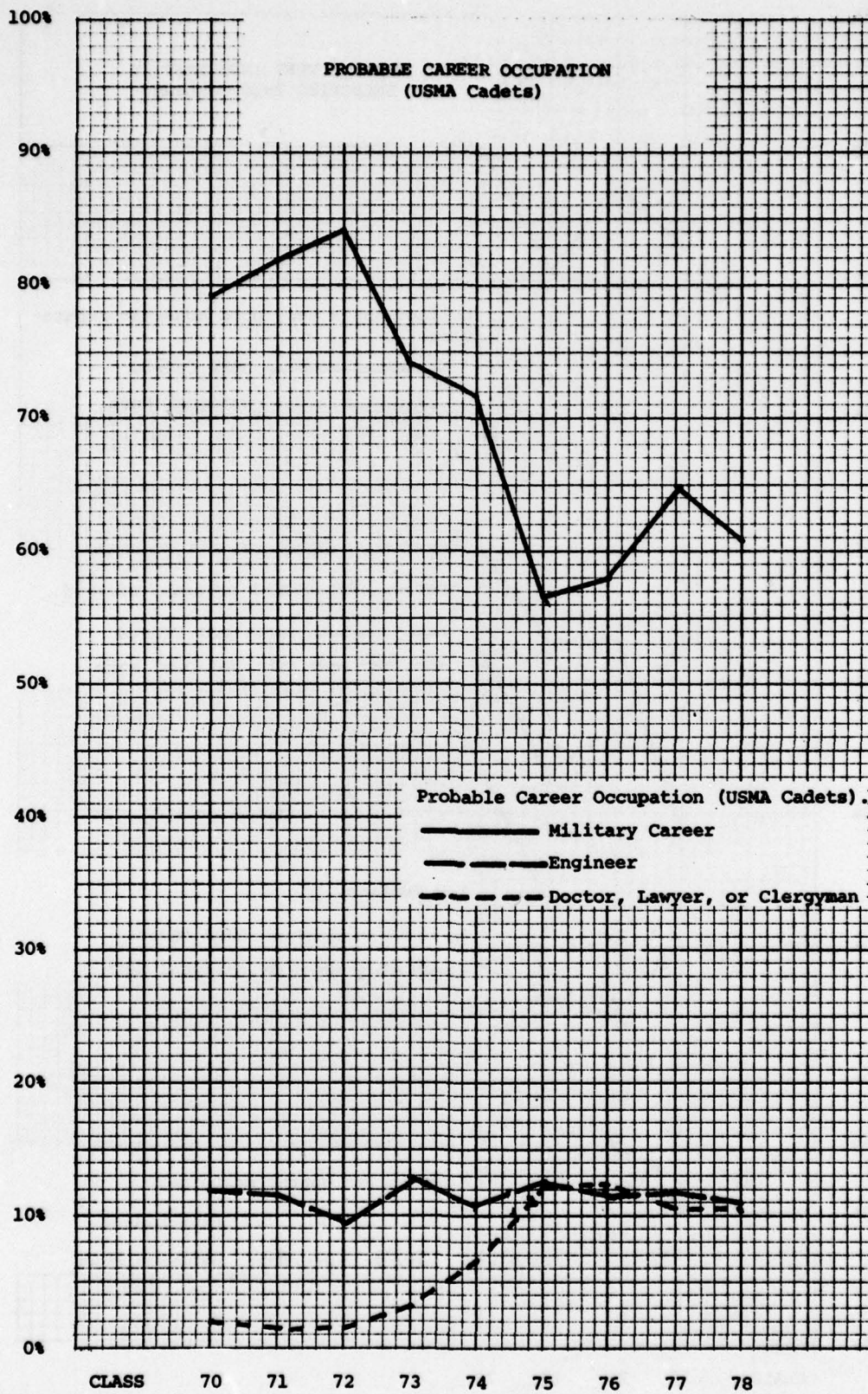


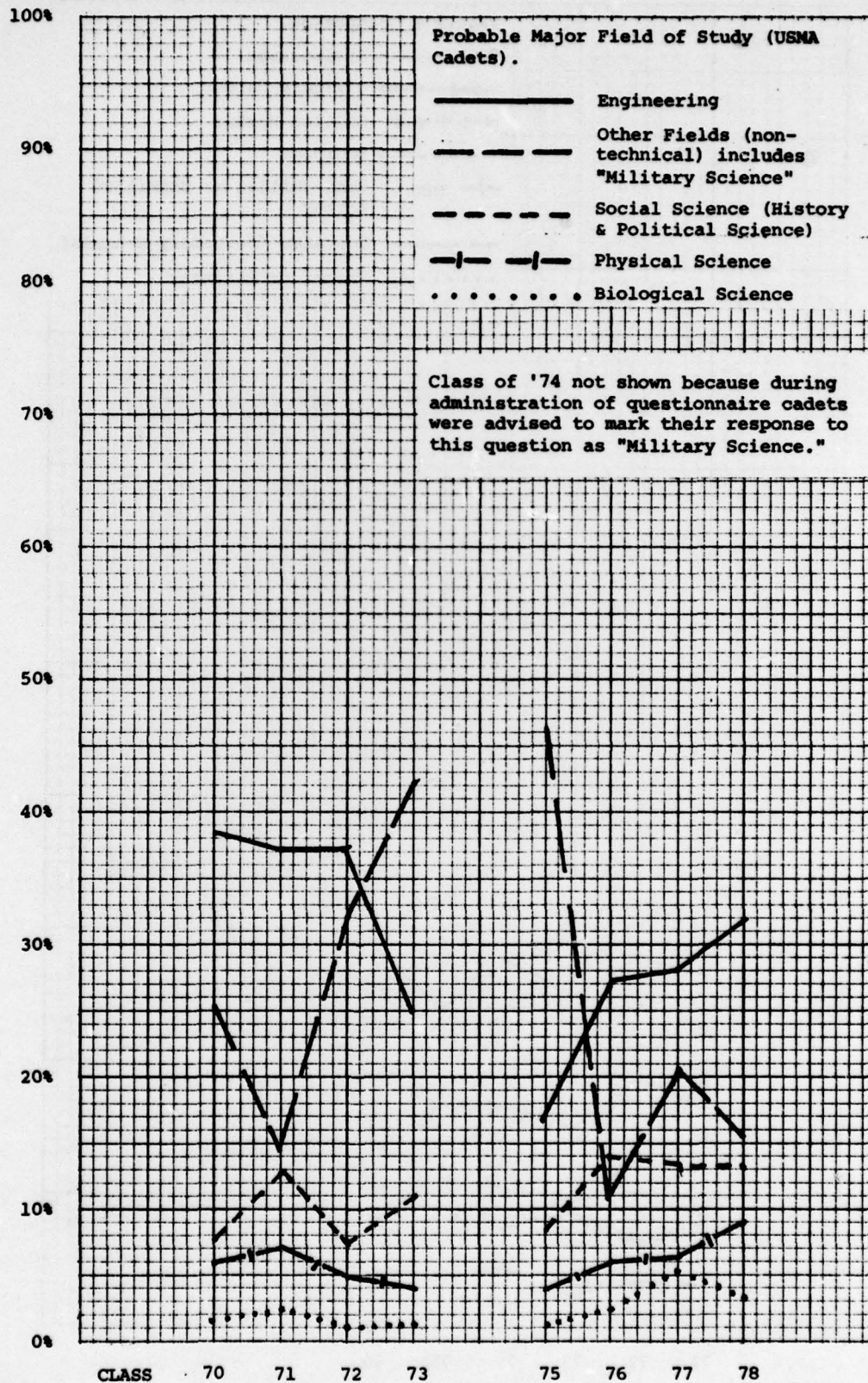




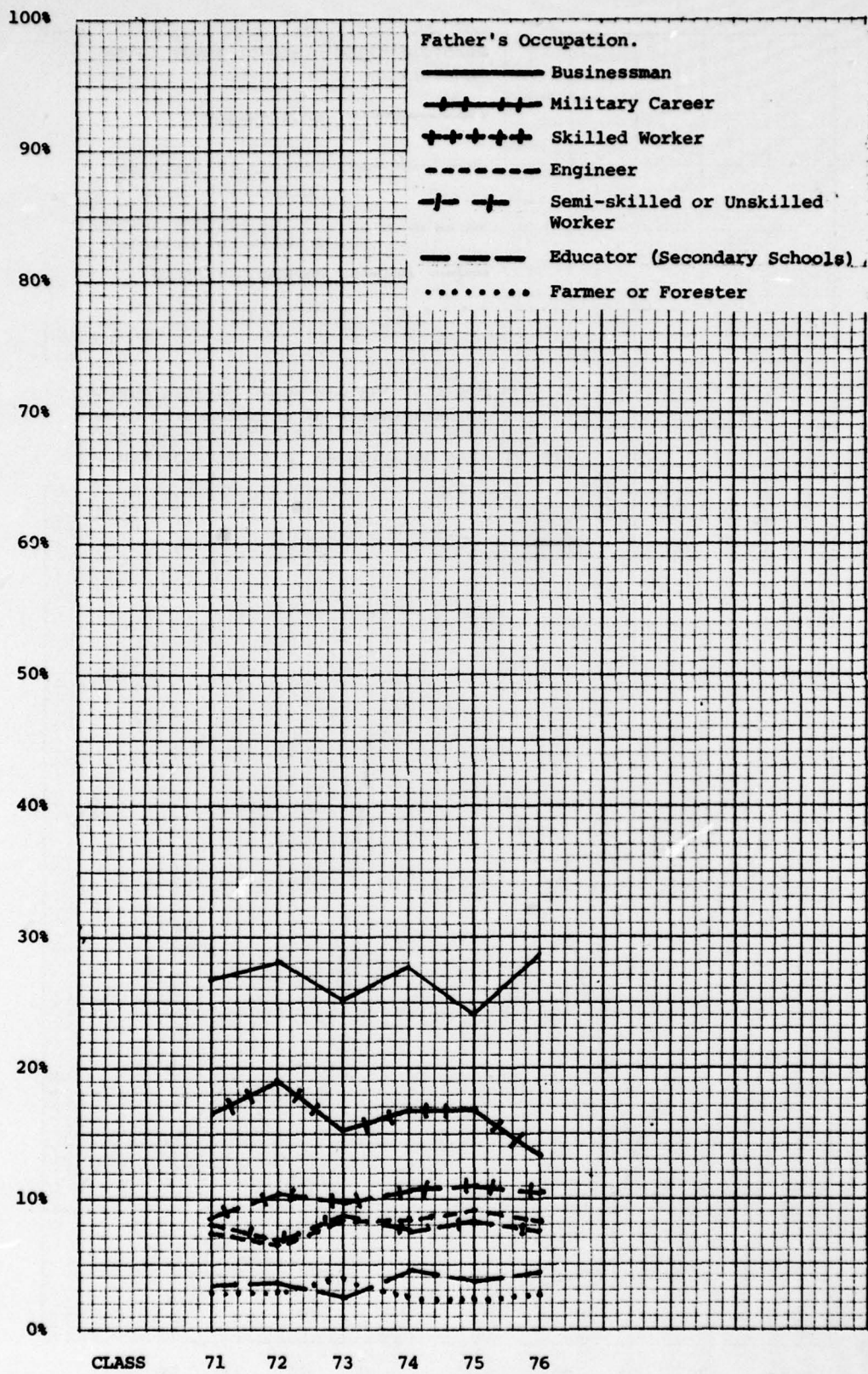




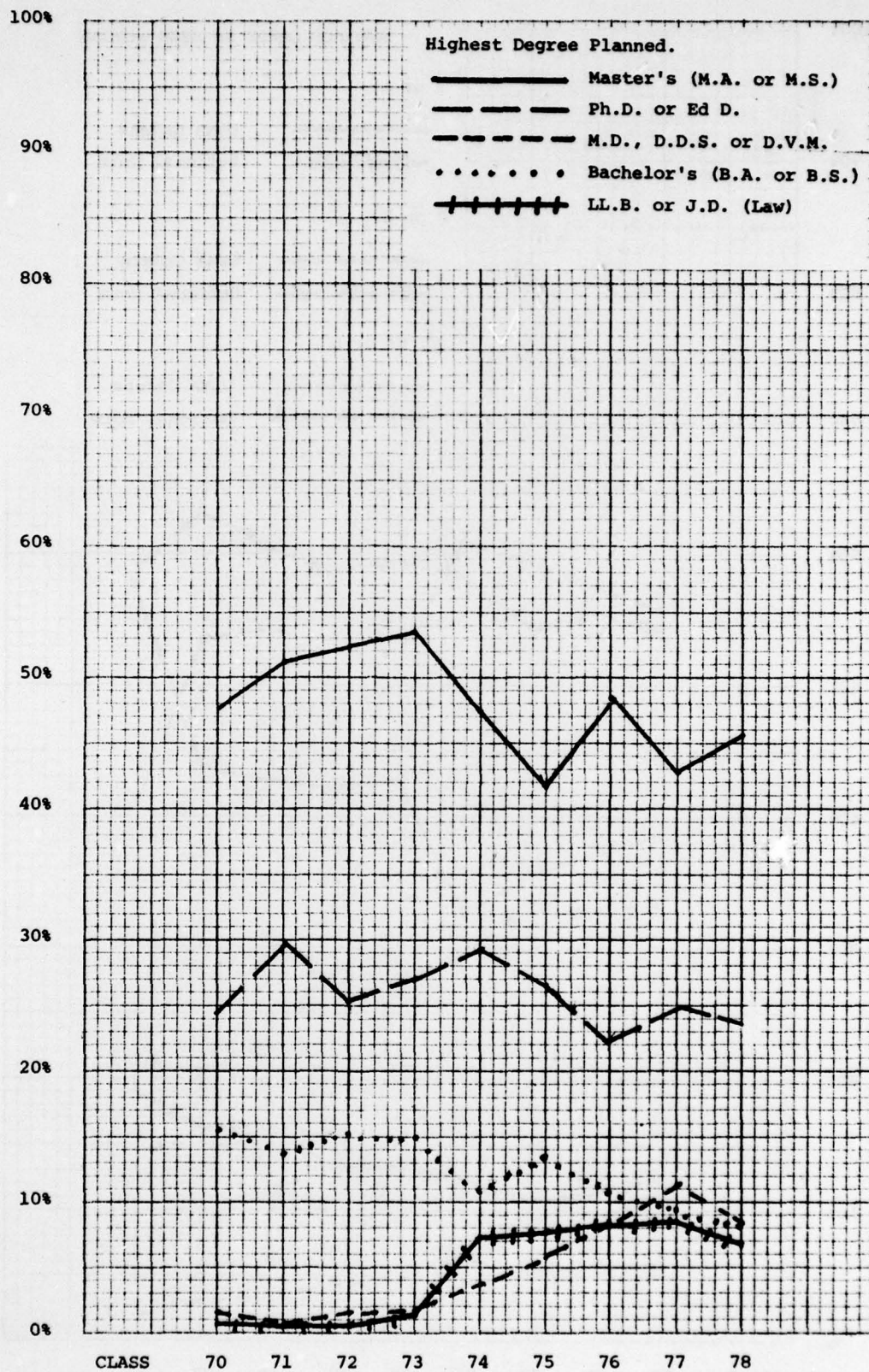


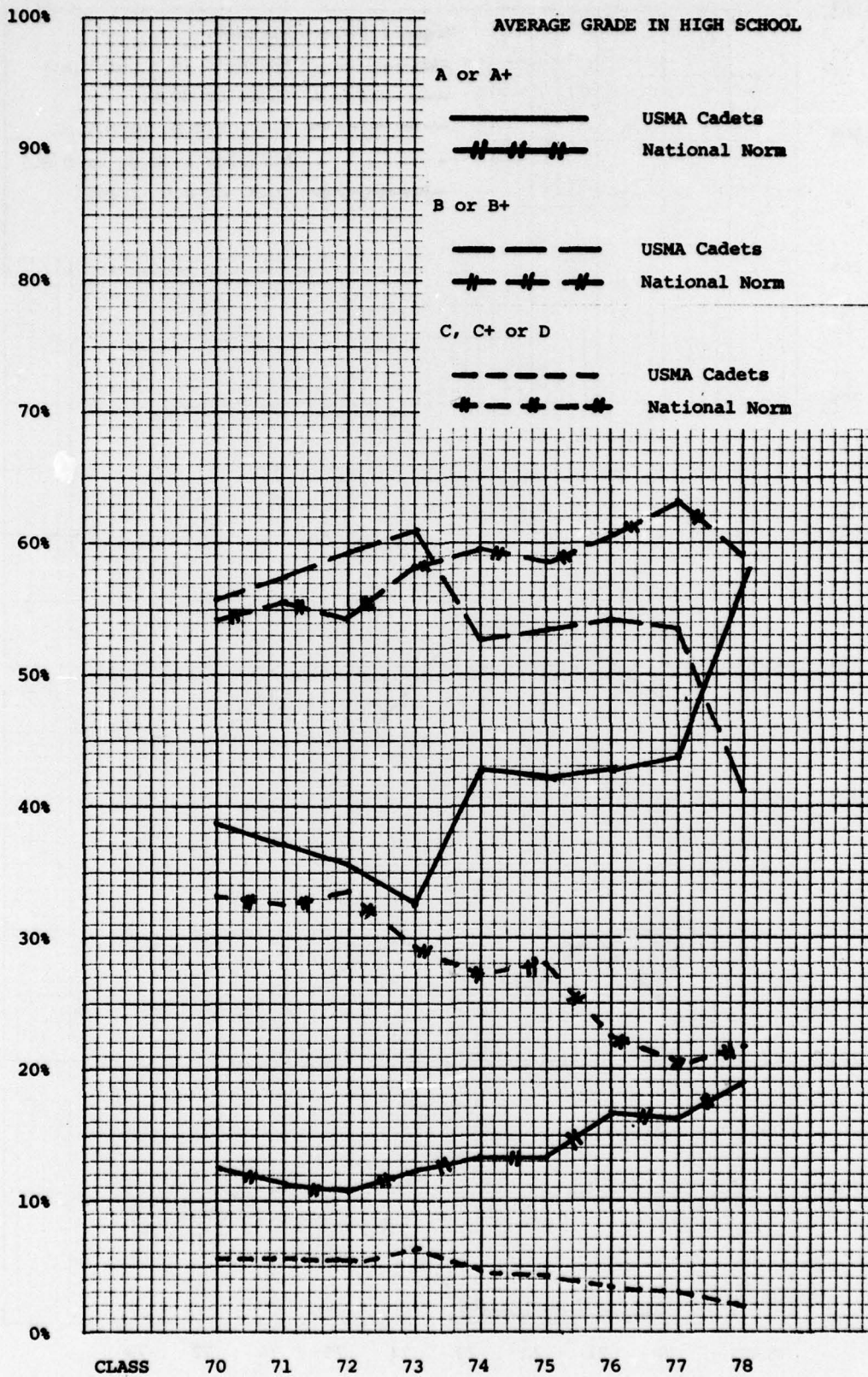




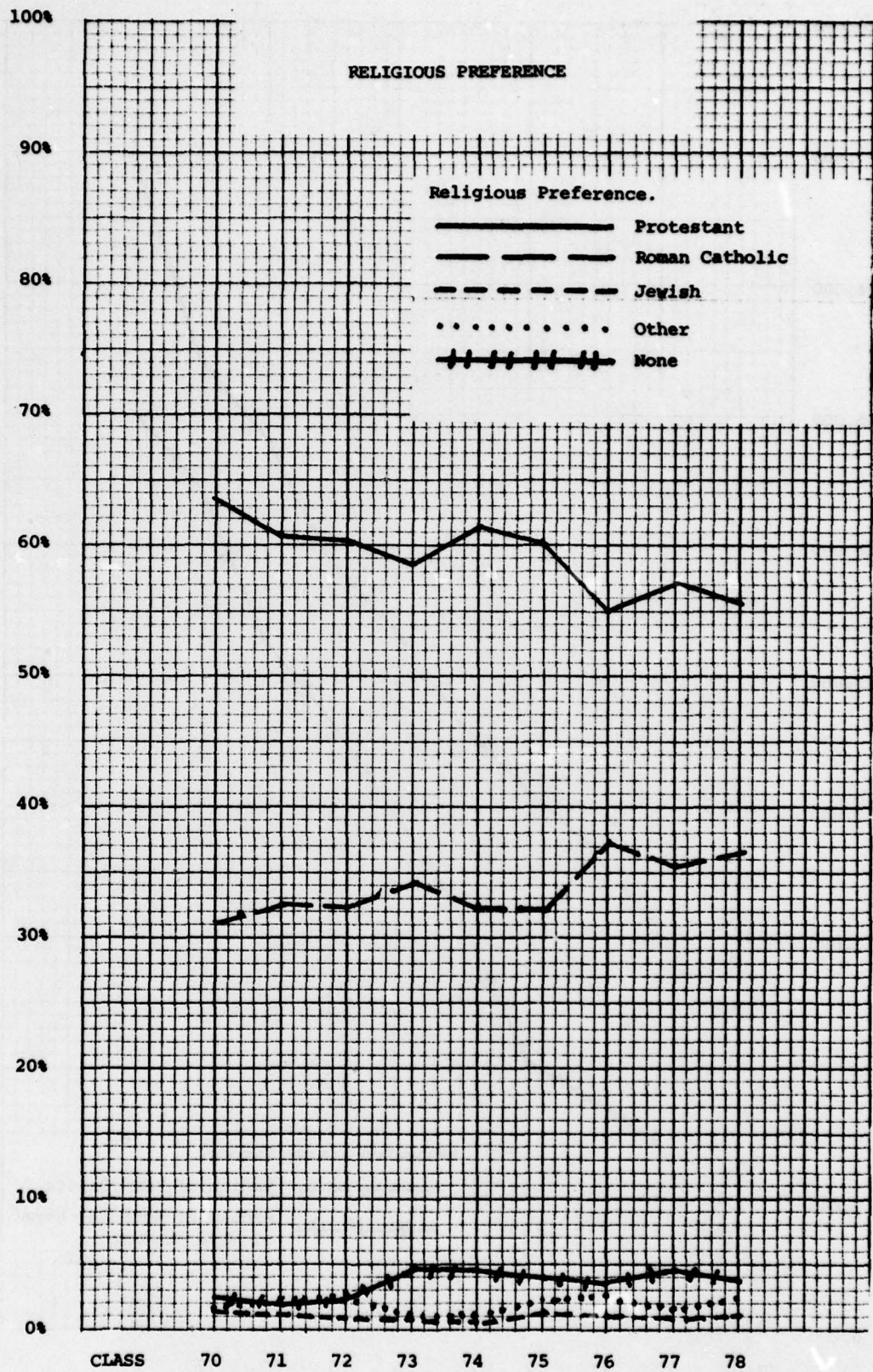


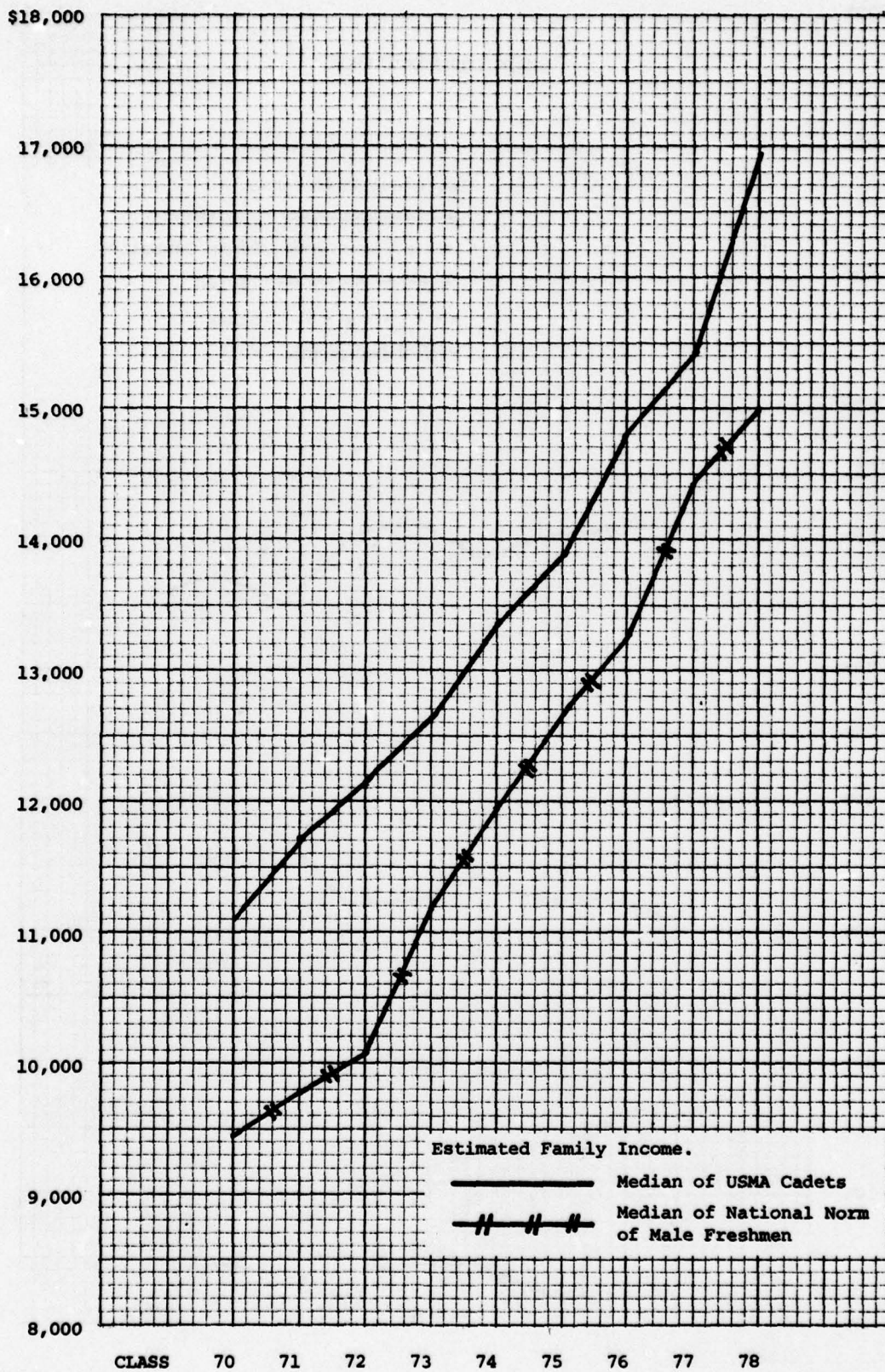




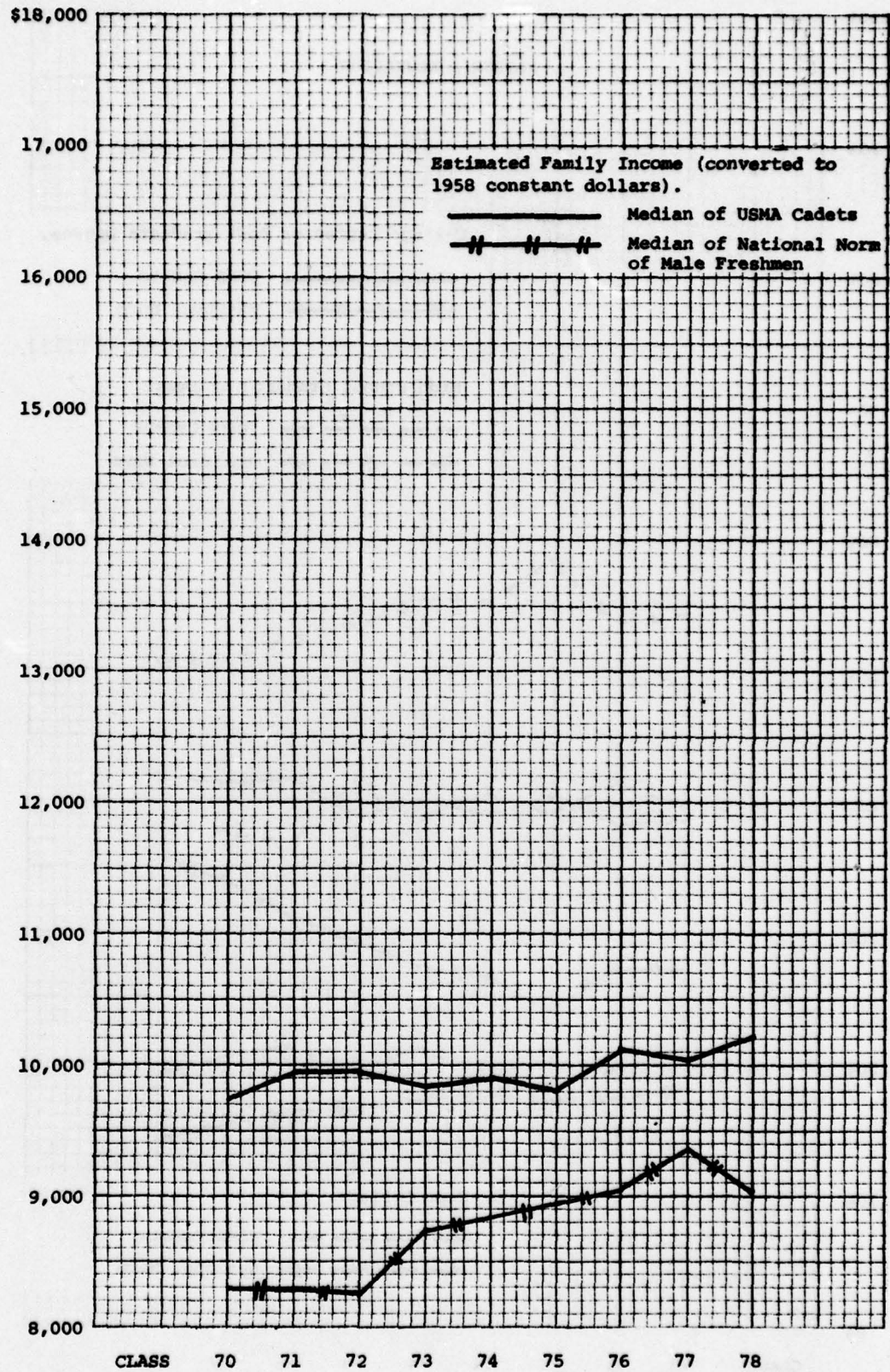




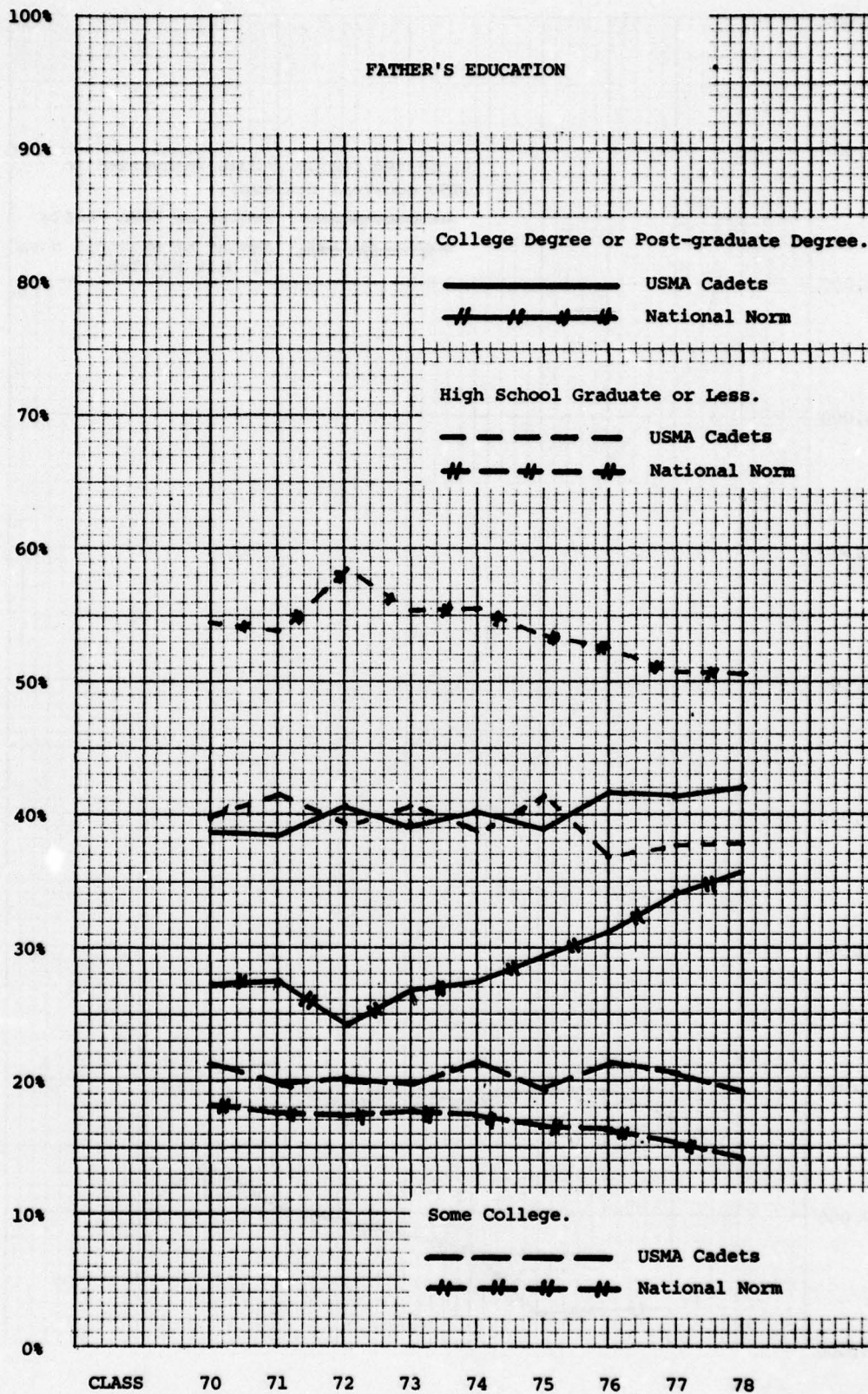


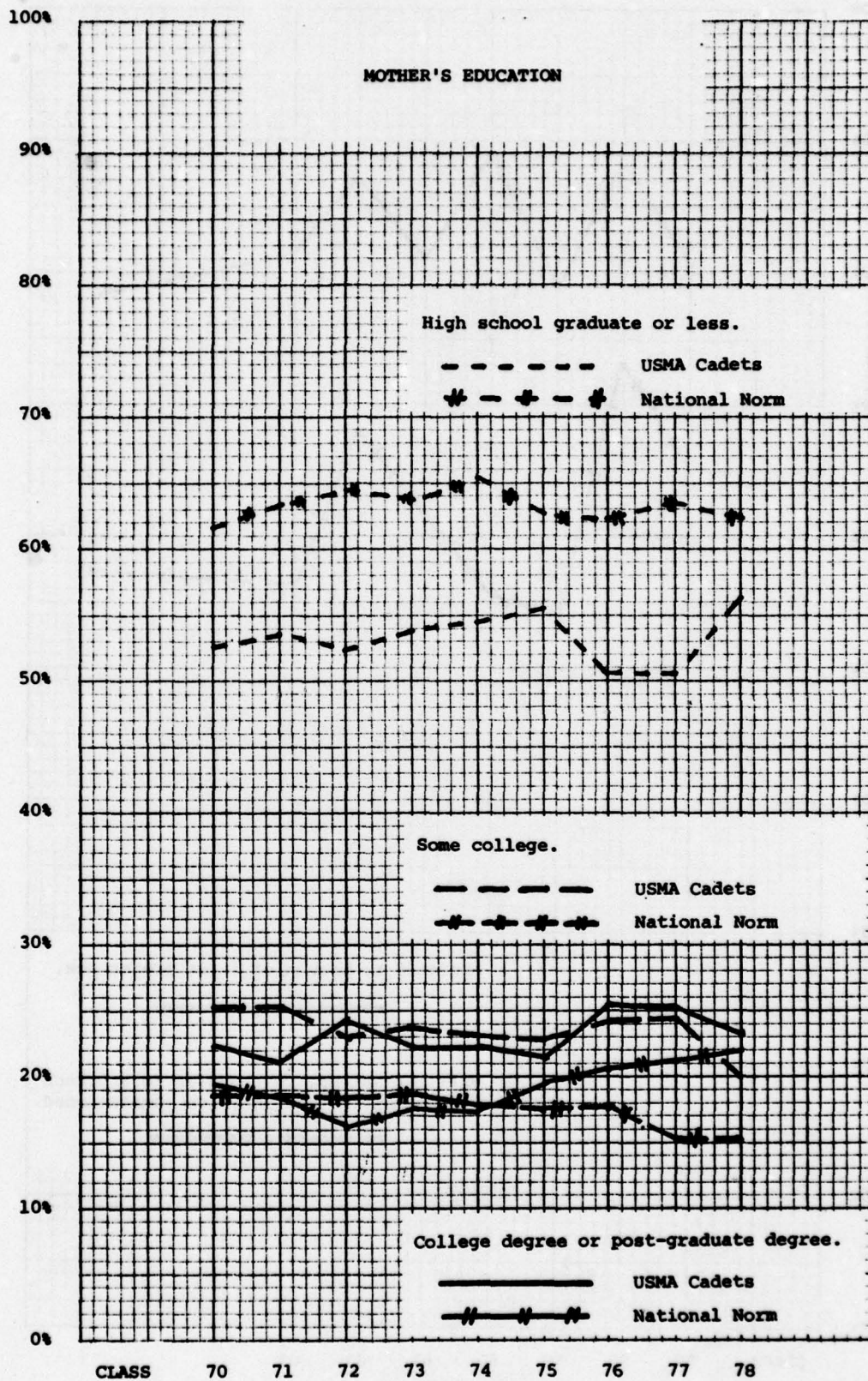




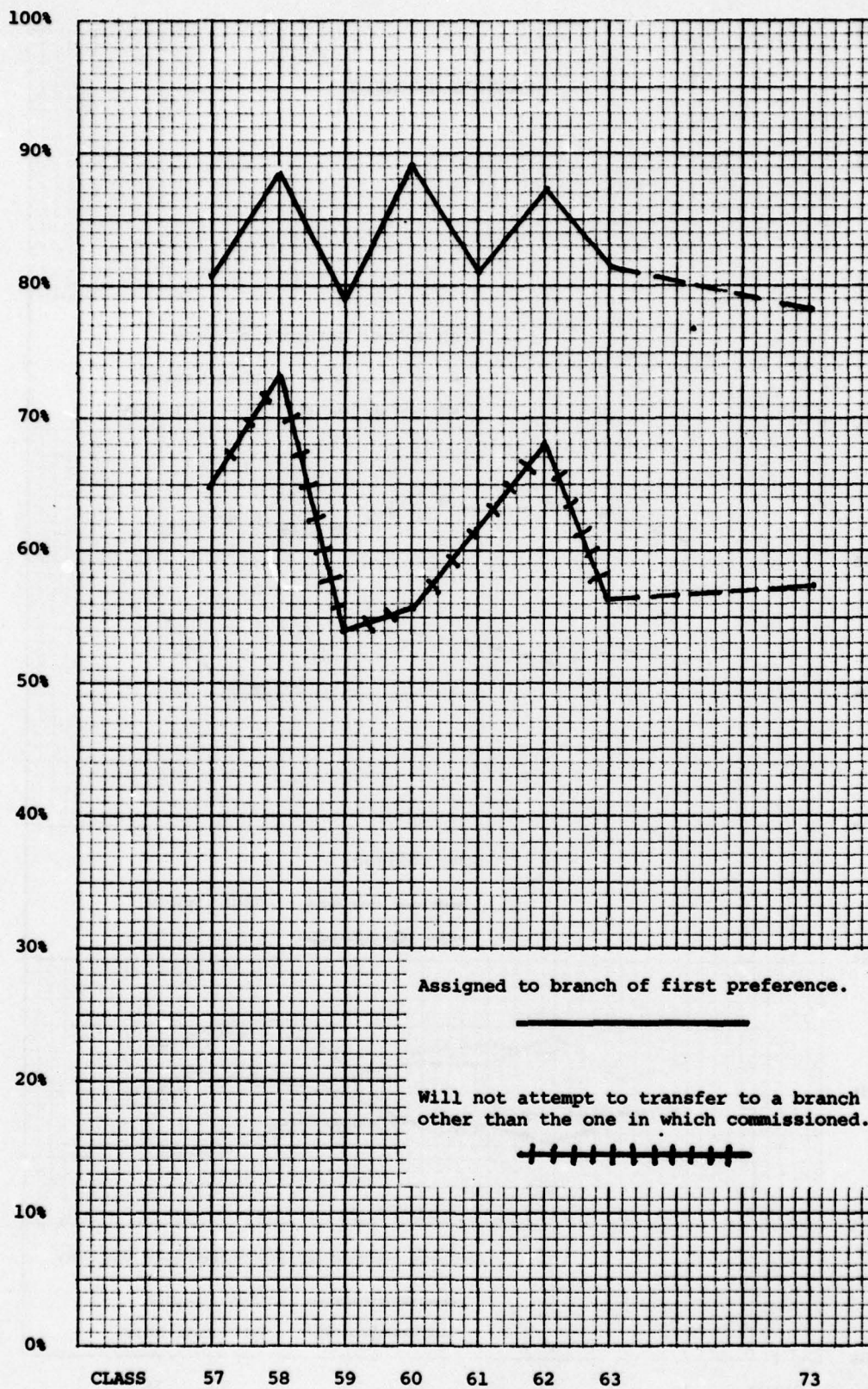


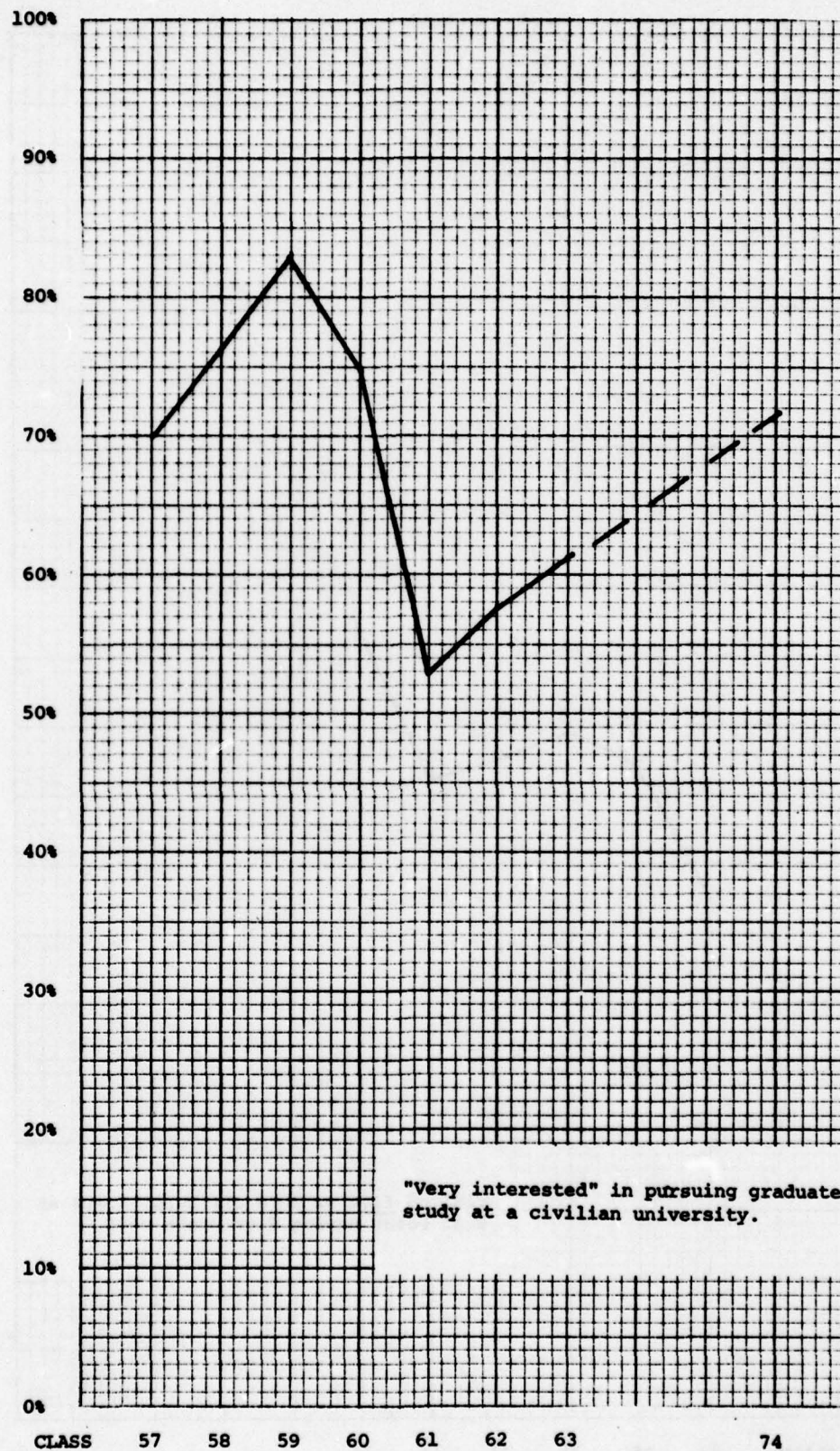






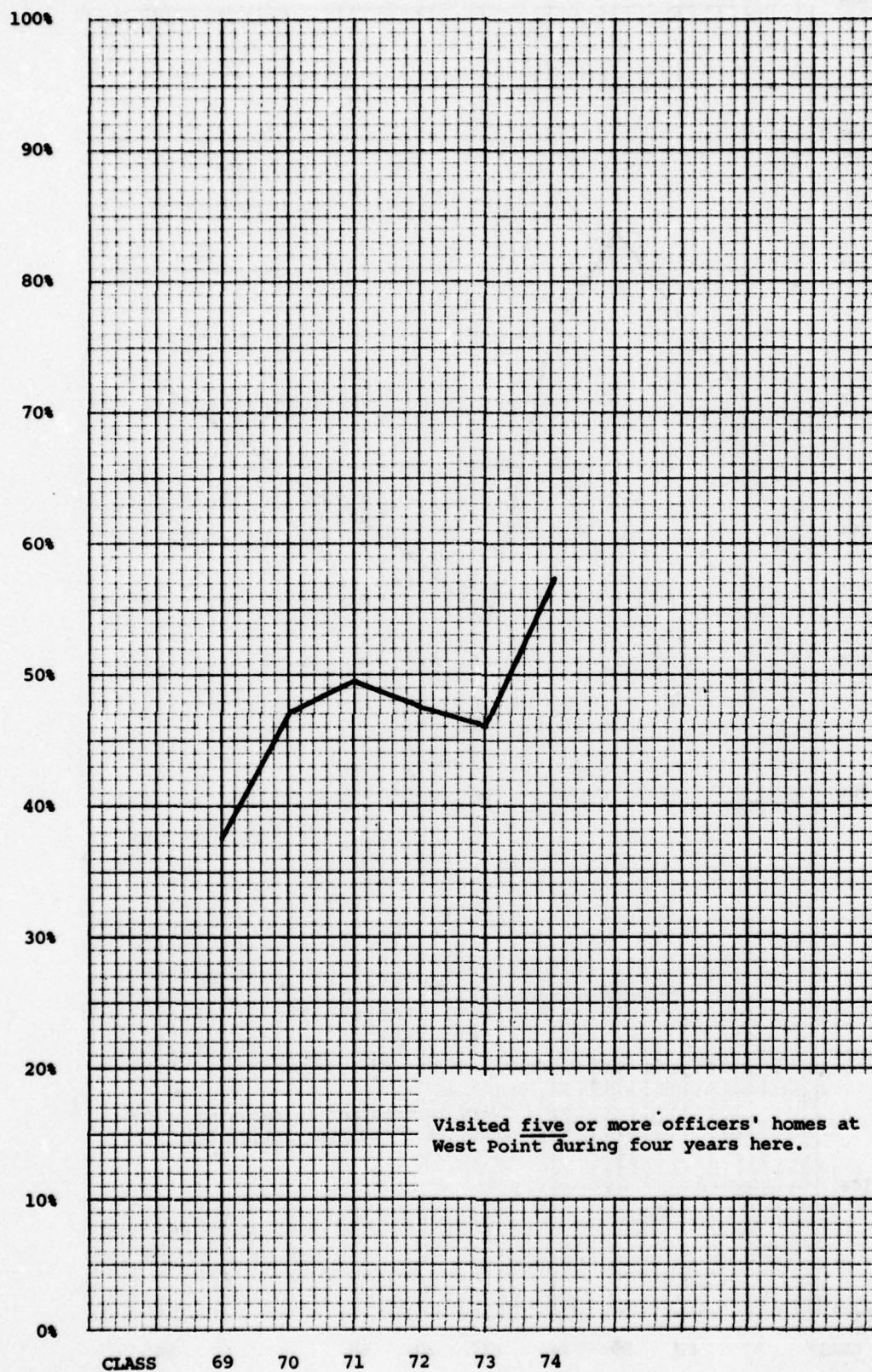




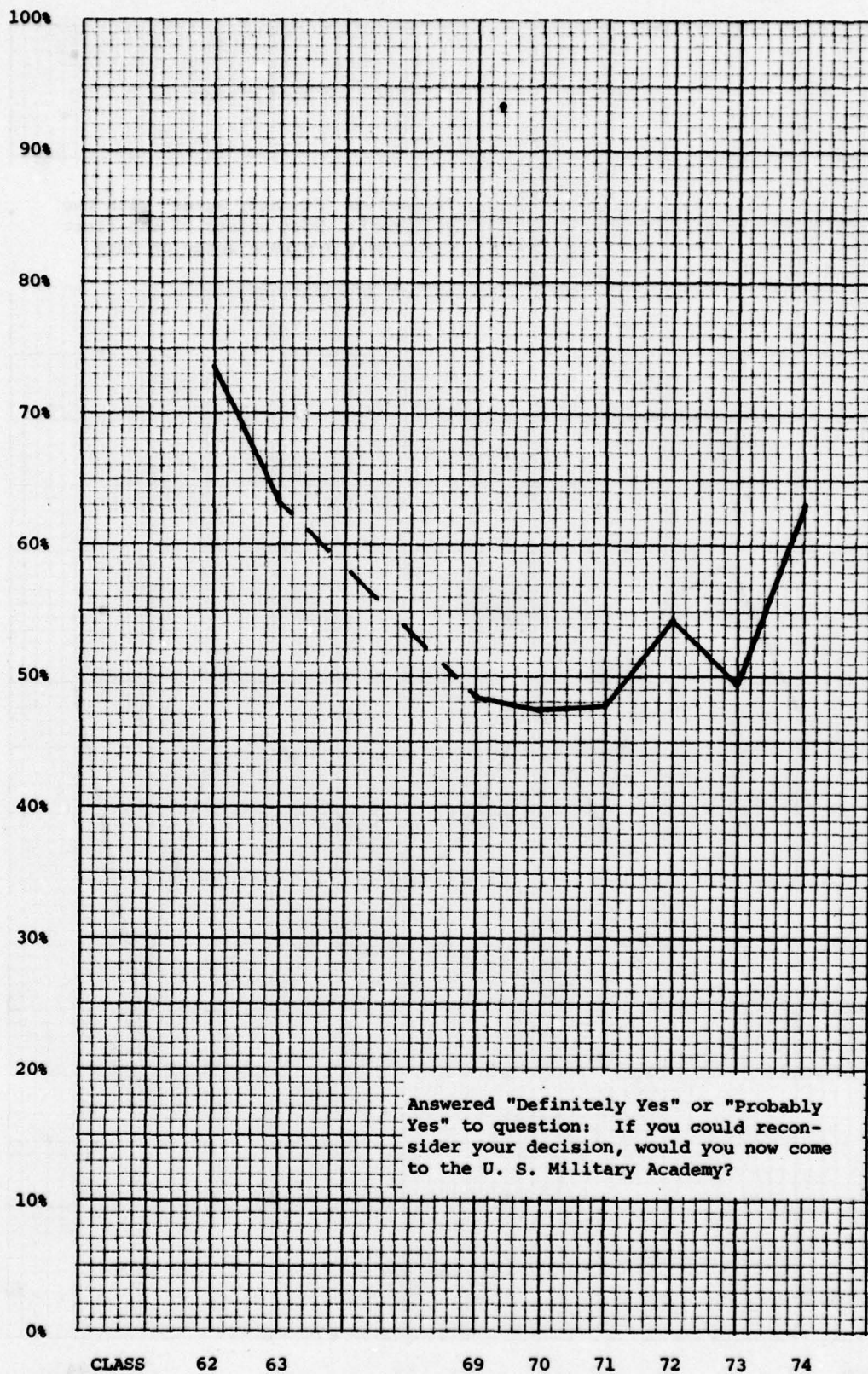


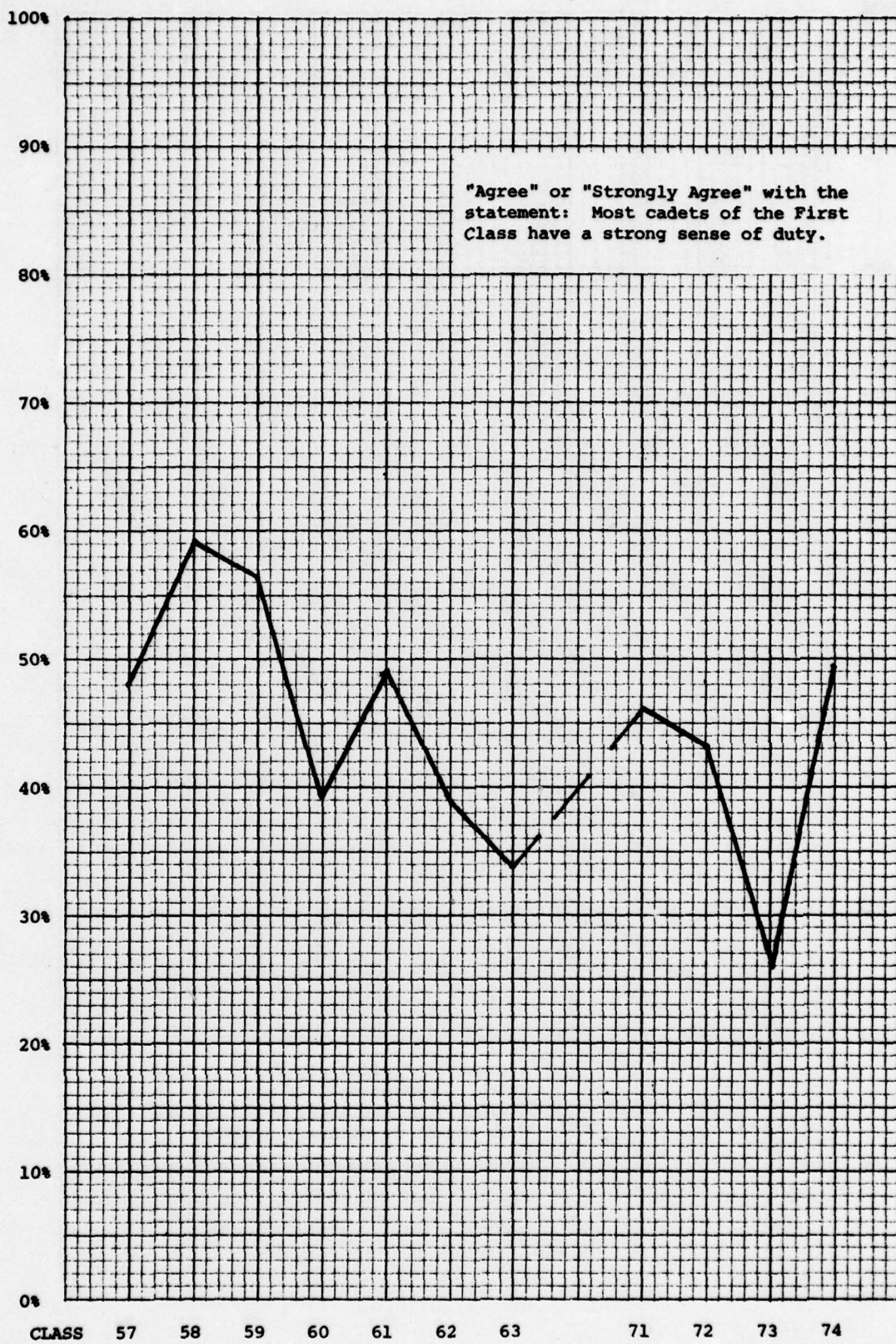
"Very interested" in pursuing graduate study at a civilian university.



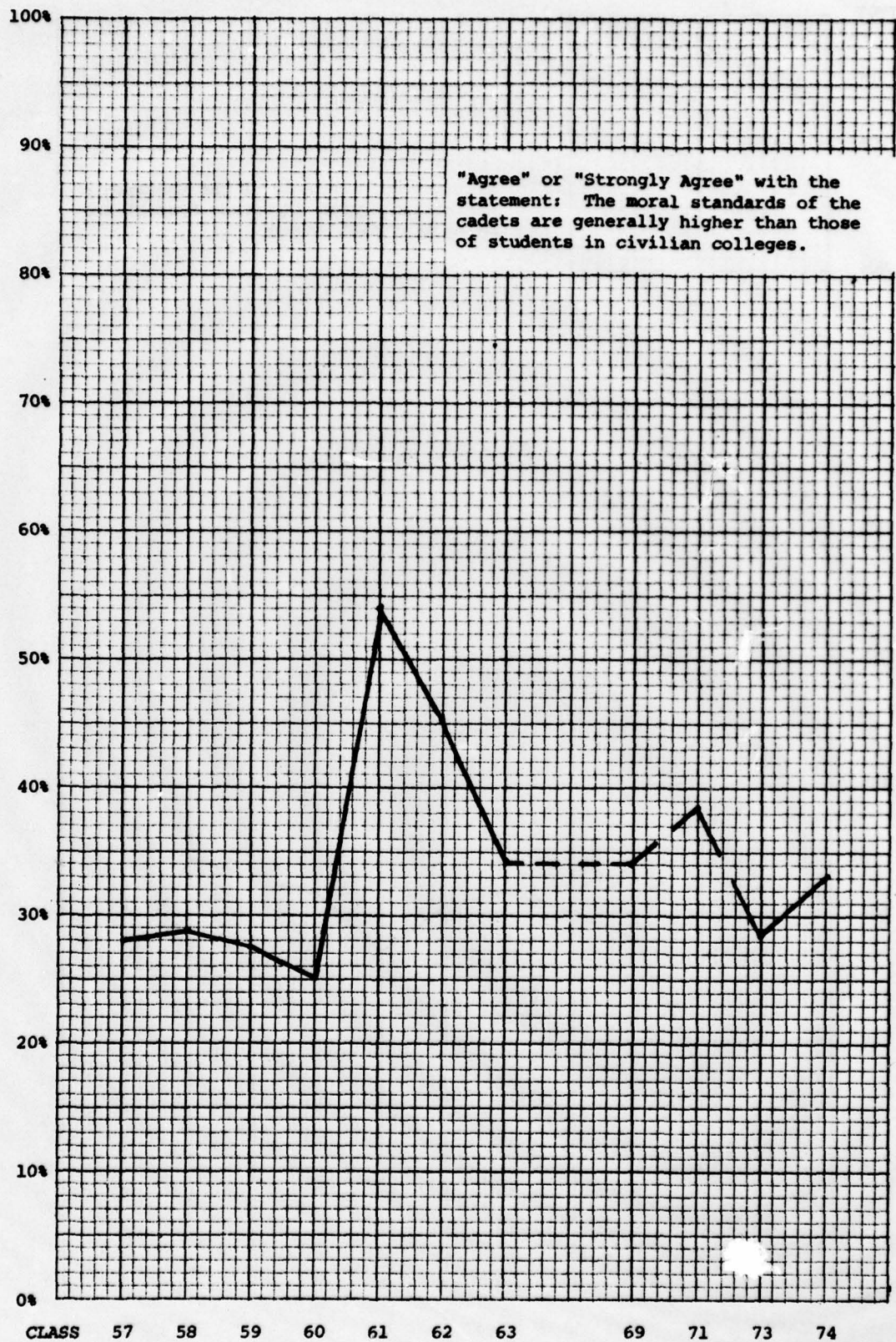


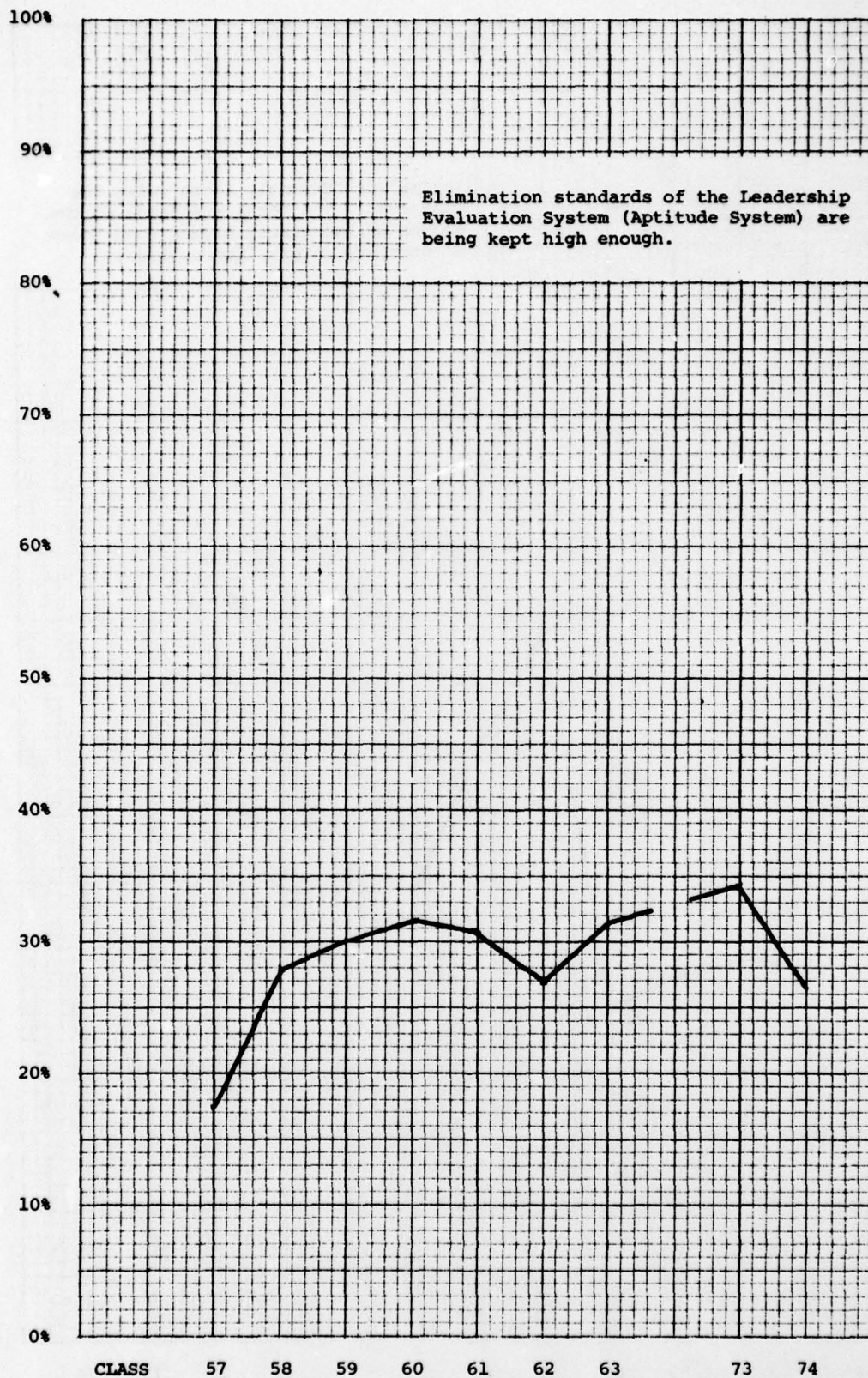




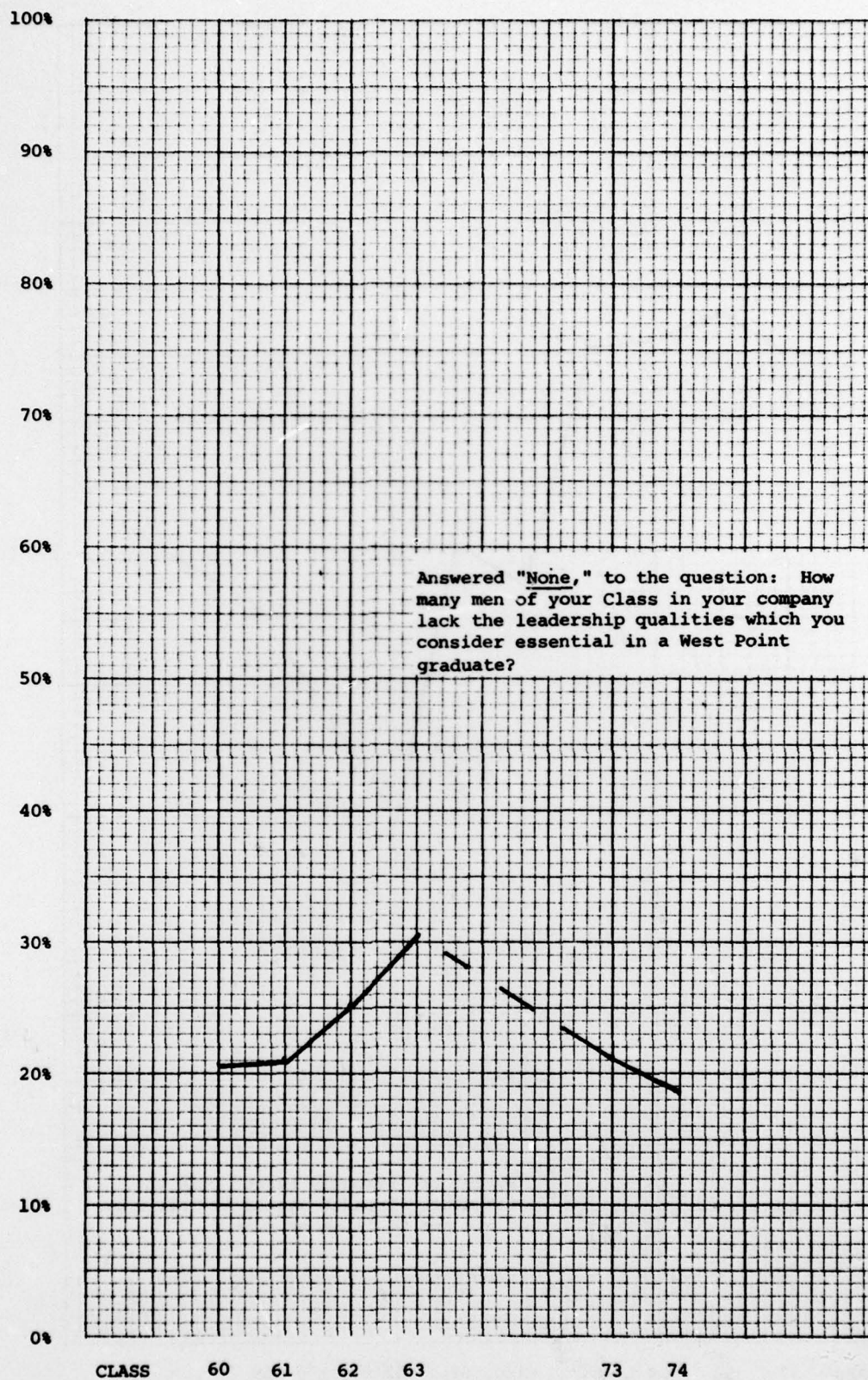








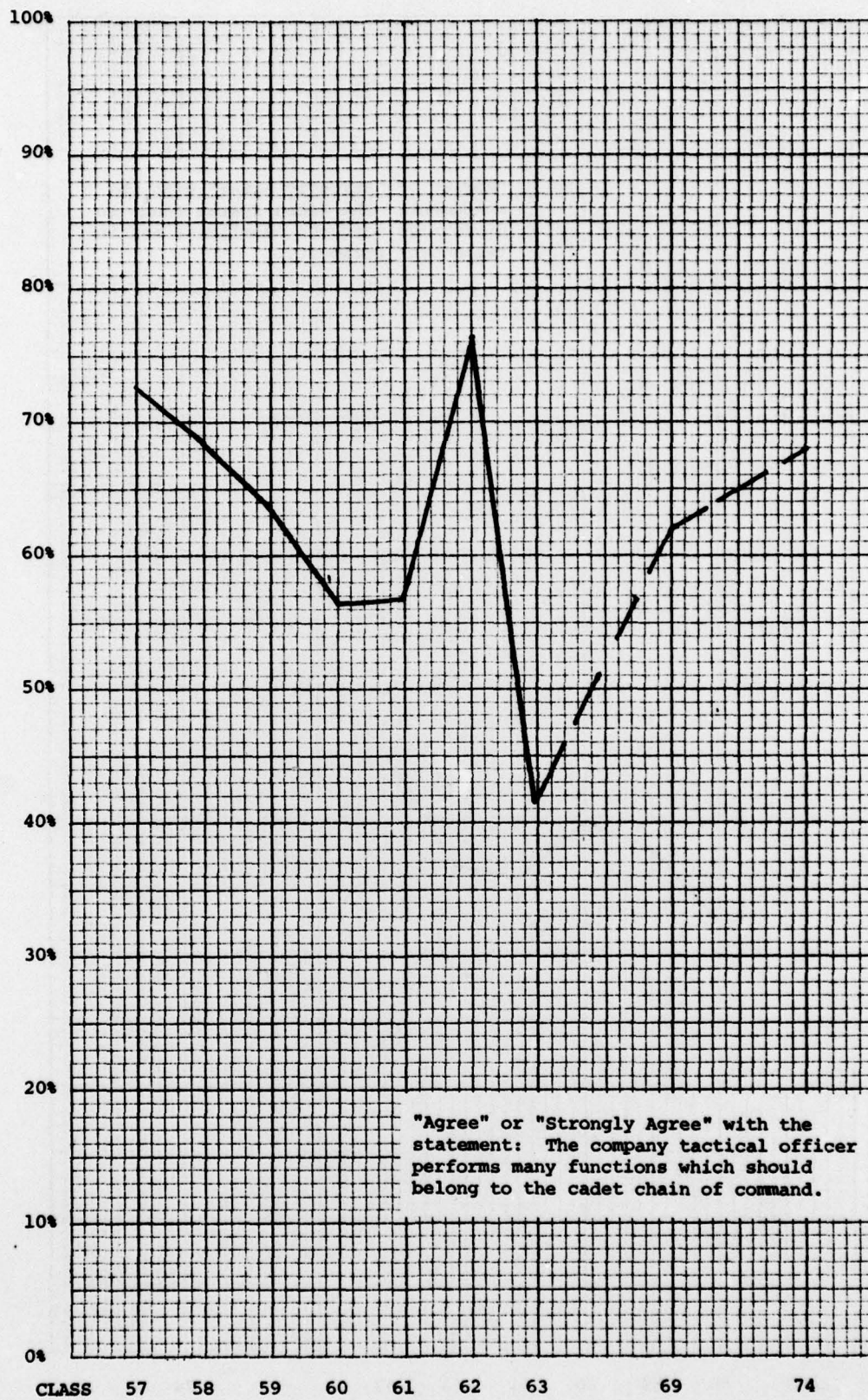


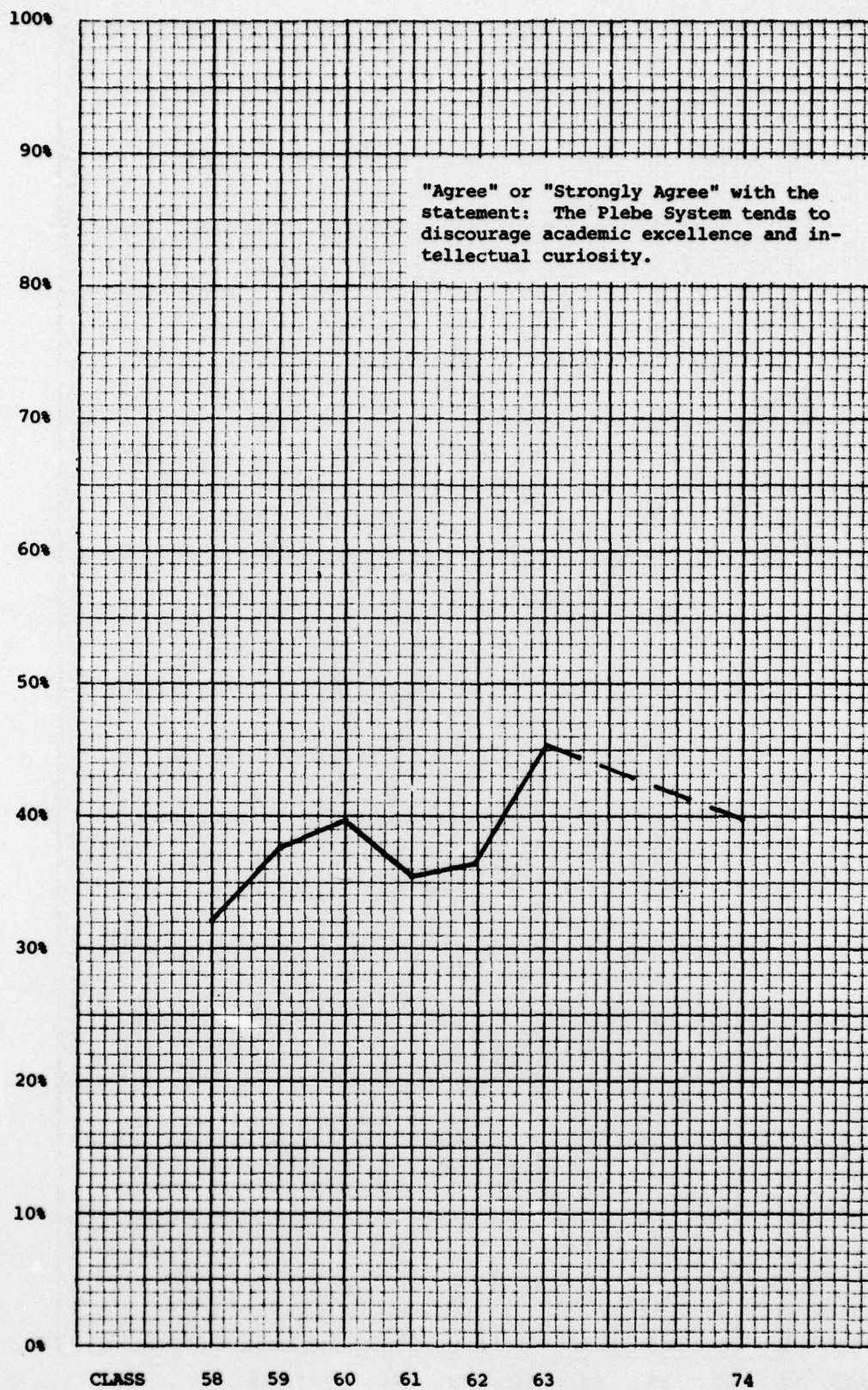




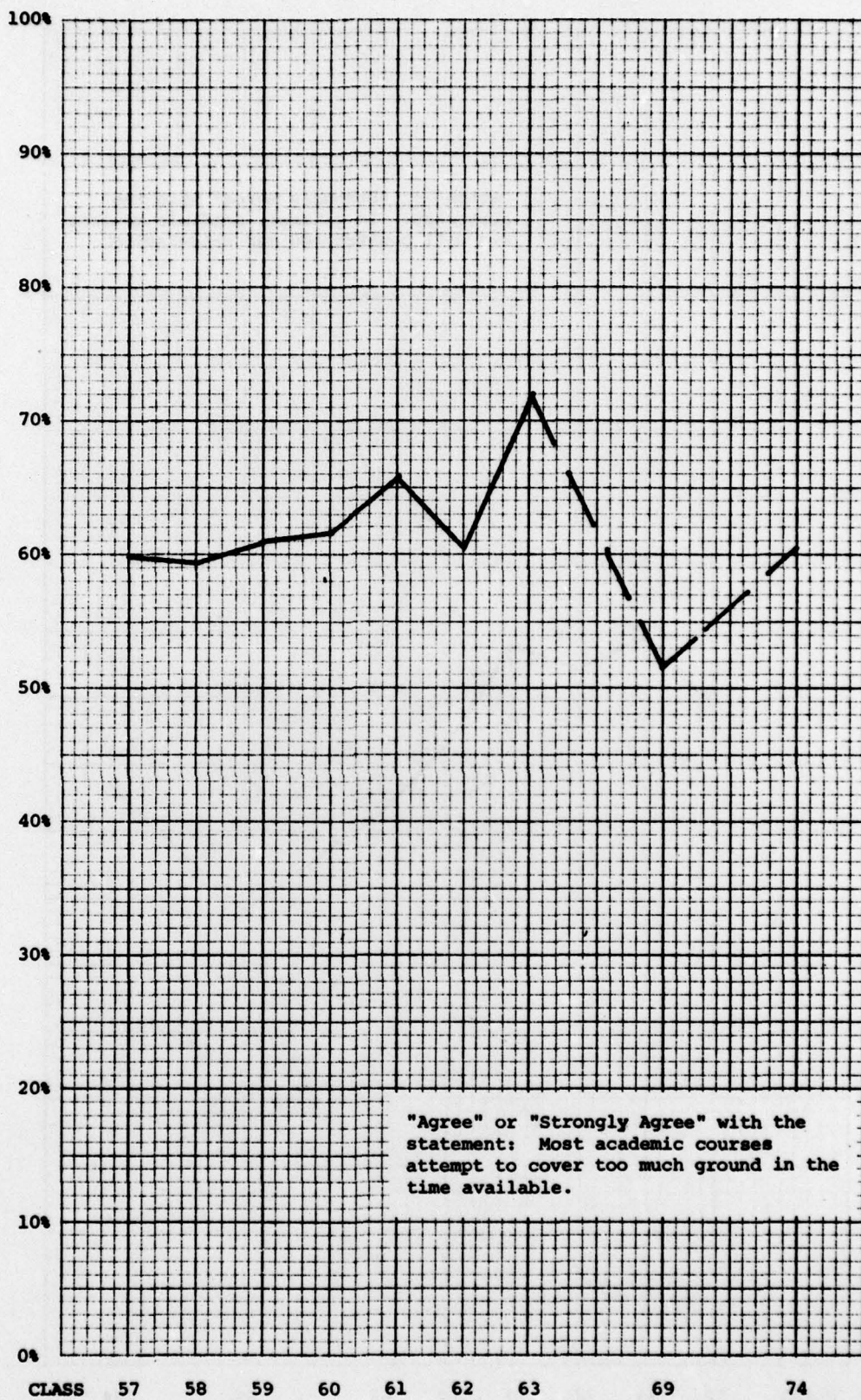
"Agree" or "Strongly Agree" with the statement: A cadet should be left more on his own to "sink or swim."

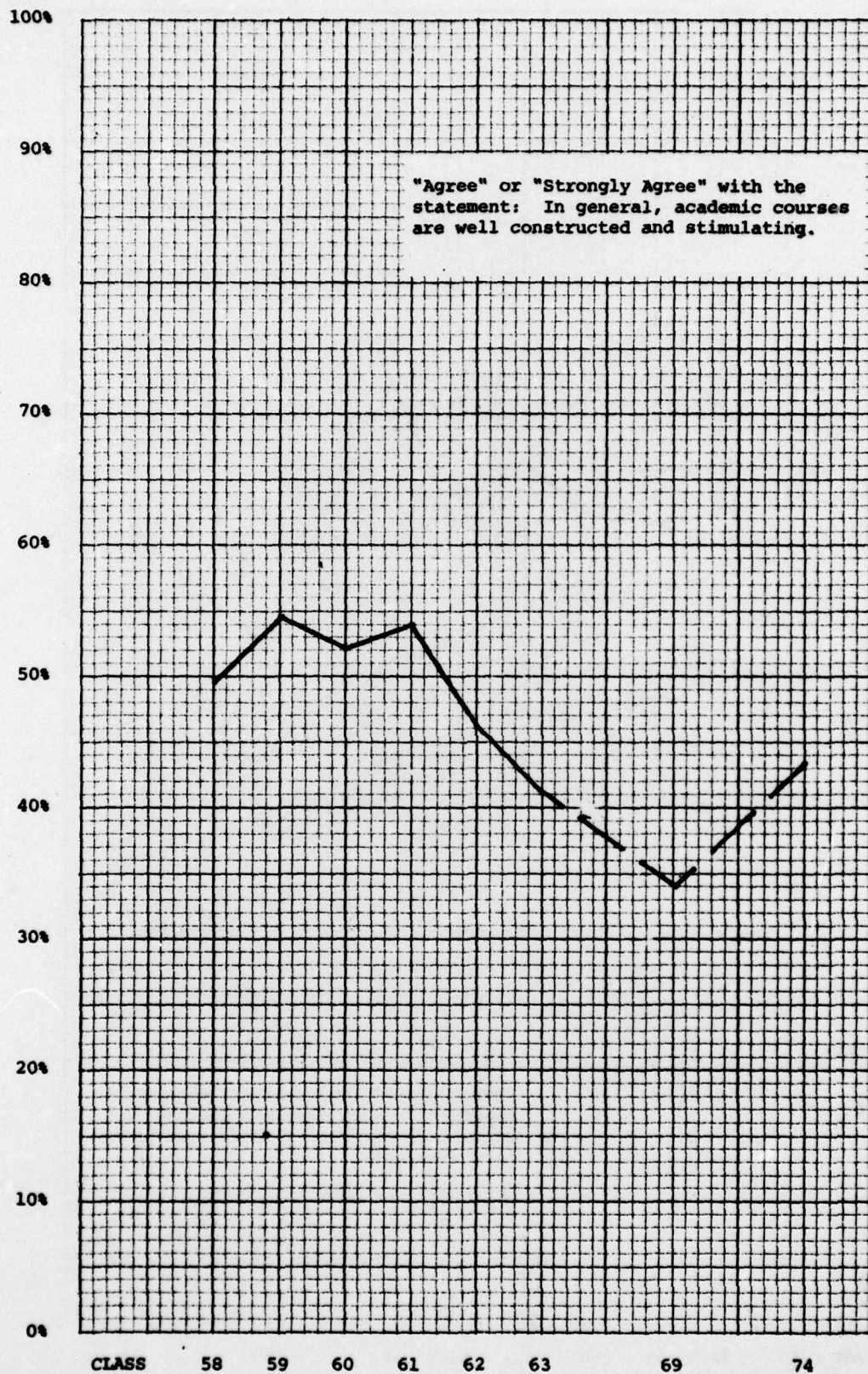




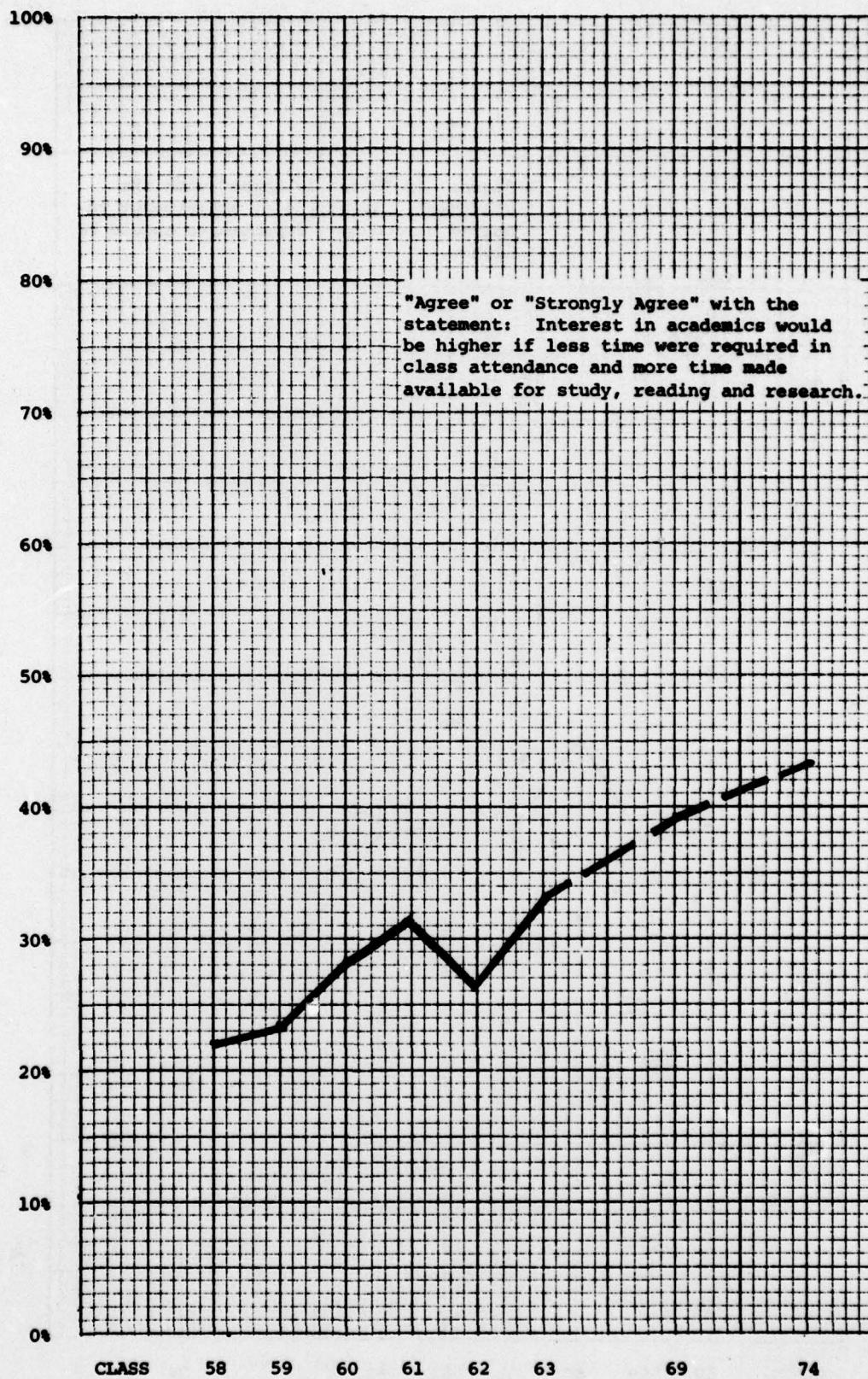


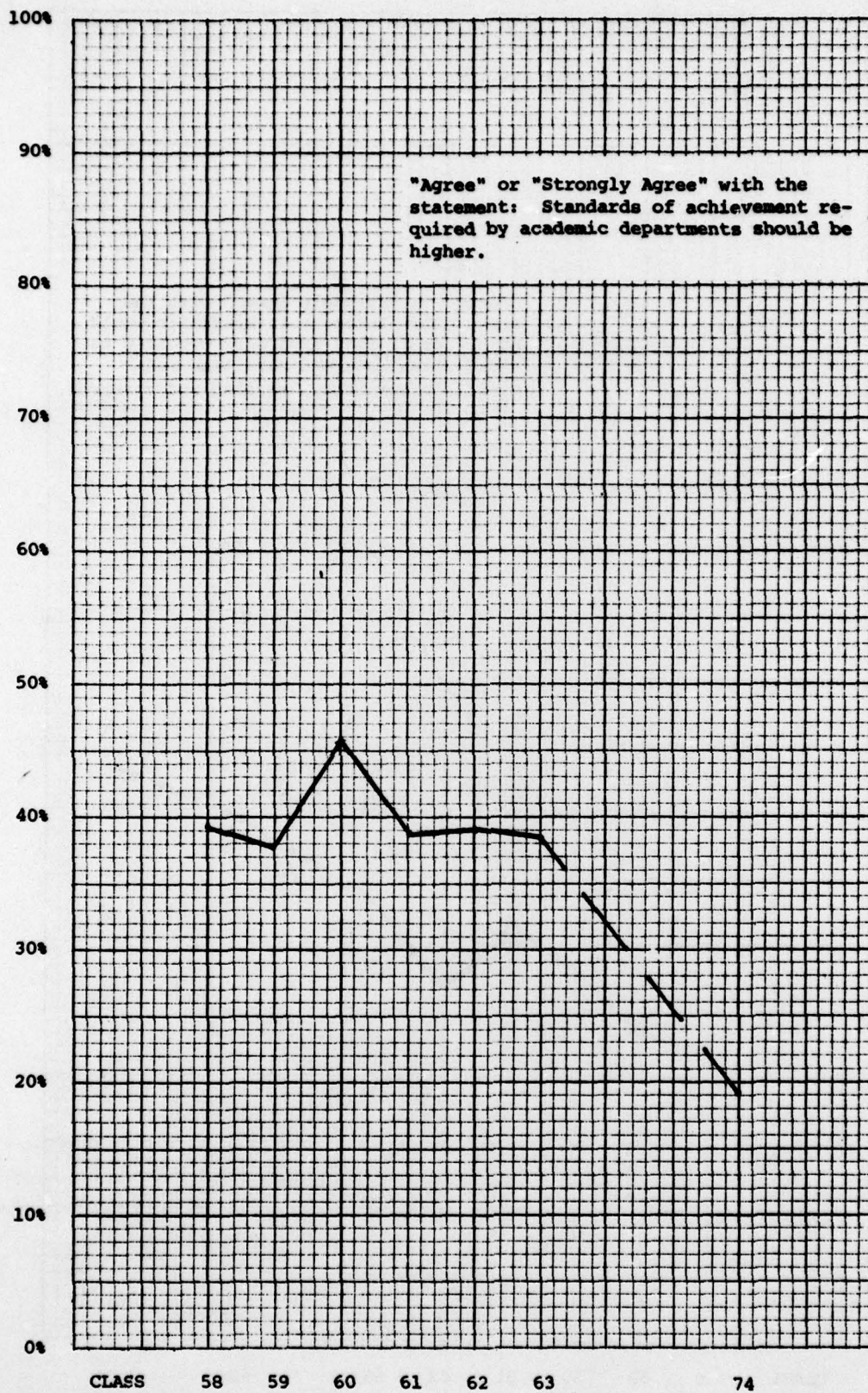




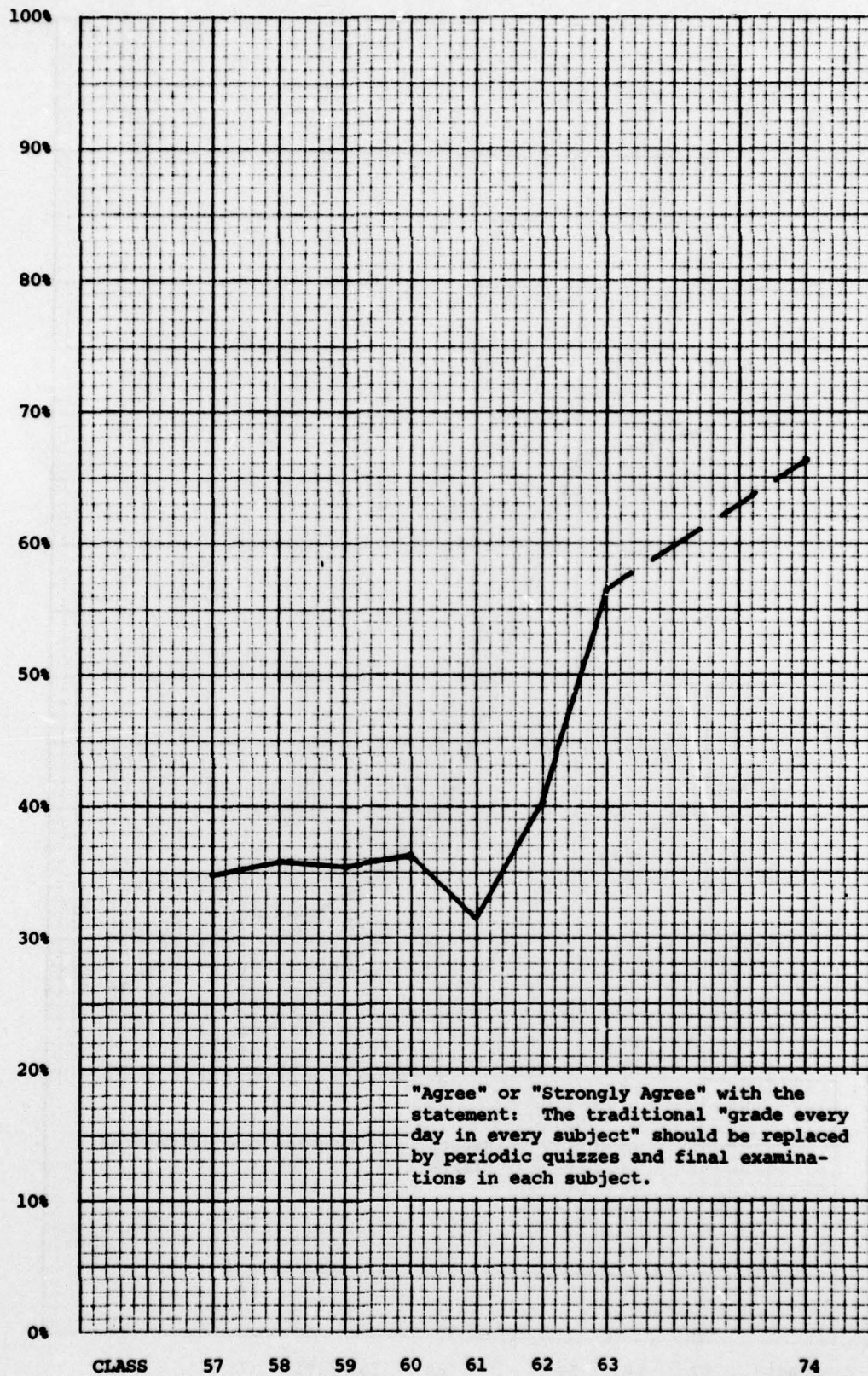




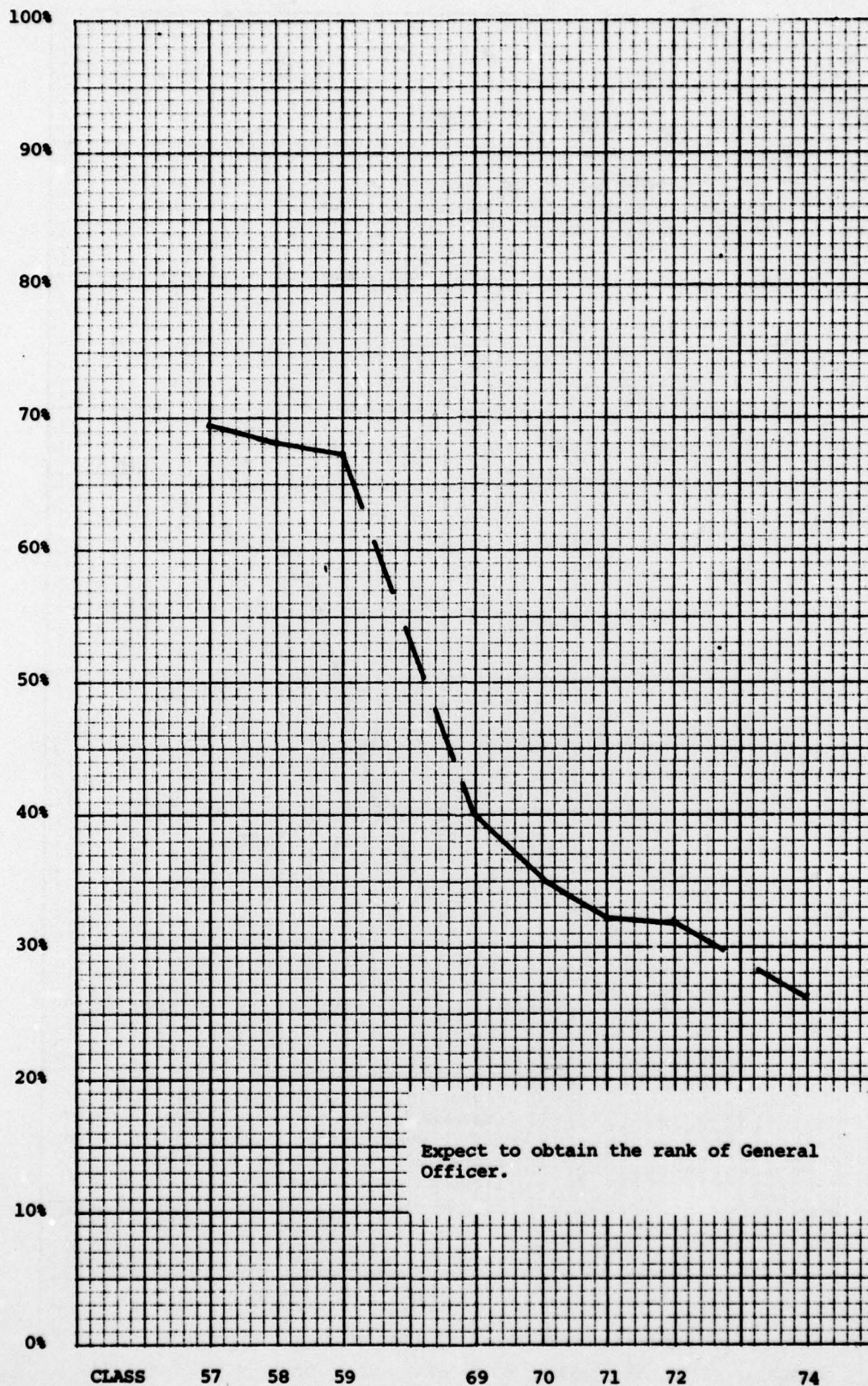




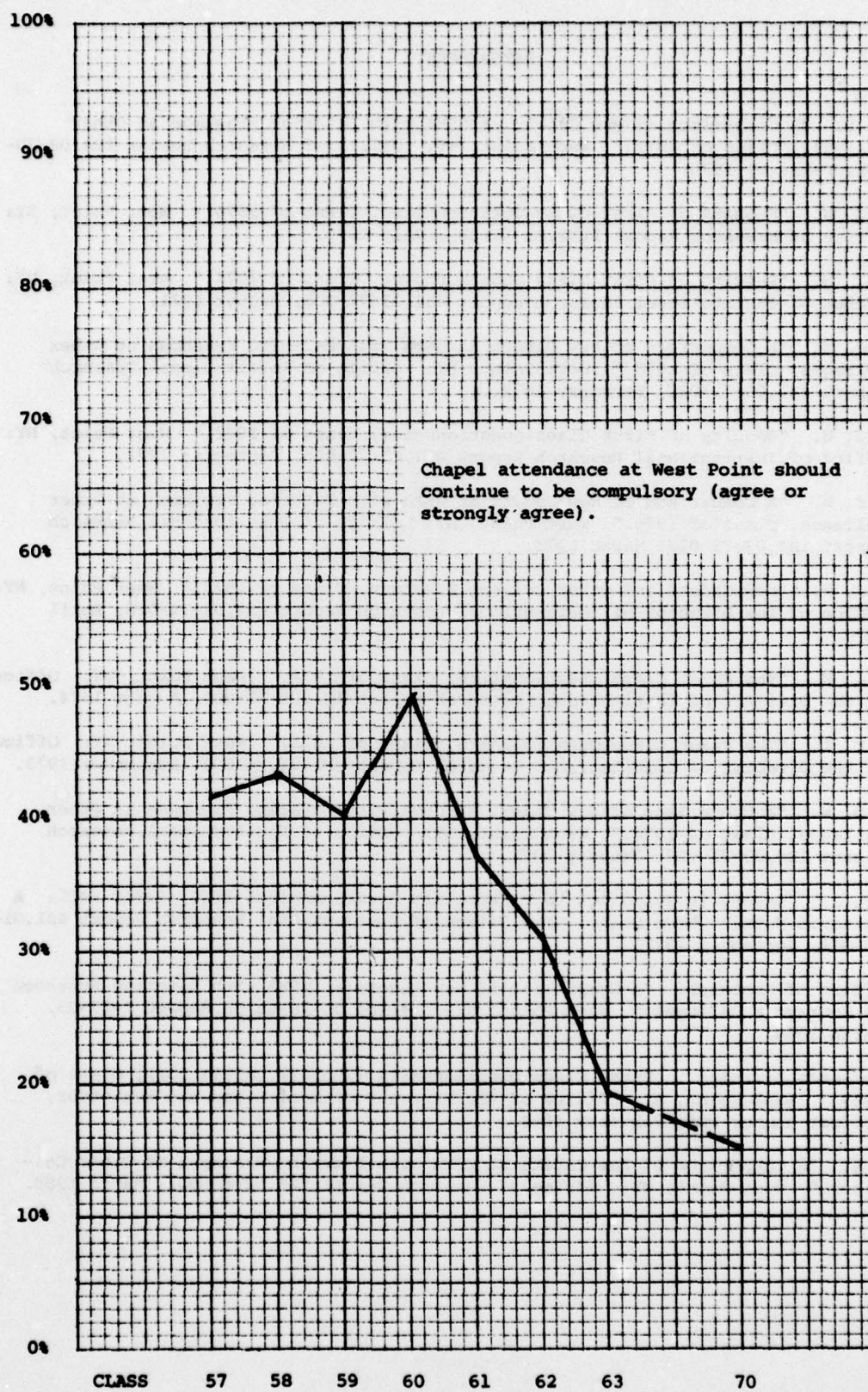




"Agree" or "Strongly Agree" with the statement: The traditional "grade every day in every subject" should be replaced by periodic quizzes and final examinations in each subject.







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